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DIPLOMA IN WORK BASED RACEHORSE CARE

**NATIONAL OCCUPATIONAL STANDARDS
AND QUALIFICATION STRUCTURE
(JANUARY 2011)**

Diploma in Work Based Racehorse Care

Level 2

BHEST No: **QCF No:**

Unit Title

GROUP A – MANDATORY UNITS

Candidates must achieve all FOUR units

RC2A1	Y/600/3483	Clean and maintain stables
RC2A2	D/600/3484	Provide feed and water to horses
RC2A3	H/600/3485	Carry out routine care and monitor the health and well-being of horses
RC2A4	M/600/3490	Clean and groom horses for appearance

GROUP B – HORSE CARE OPTIONAL UNITS

Candidates must achieve any SEVEN optional units

RC2B1	K/600/3486	Restrain horses using specified methods
RC2B2	T/600/3488	Fit and remove horse clothing
RC2B3	A/600/3489	Plait and trim horses manes and tails
RC2B4	T/600/3491	Assess grazing land for the introduction of horses
RC2B5	A/600/3492	Turn out, catch and maintain horses when turned out
RC2B6	F/600/3493	Fit, remove and maintain tack for exercise
RC2B7	L/600/3495	Lunge a horse under supervision
RC2B8	Y/600/3497	Care for horses after exercise
RC2B9	K/502/1492	Load and unload animals for transportation
RC2B10	R/601/7849	Principles of transporting horses by road on short journeys

BHEST No: **QCF No:**

Unit Title

GROUP C – RIDING PATHWAY

Candidates must achieve all FOUR units

RC2C1	D/600/3498	Escort racehorses to race meetings
RC2C2	H/600/3499	Care for racehorses after racing
RC2C3	R/600/3787	Ride racehorses on roads or tracks under supervision
RC2C4	Y/600/3788	Exercise racehorses under supervision

GROUP D – SPECIALIST RACEHORSE CARE PATHWAY

Candidates must achieve all FOUR units

RC2D1	D/600/3498	Escort racehorses to race meetings
RC2D2	H/600/3499	Care for racehorses after racing
RC2D3	H/600/3504	Assist with the on-going specialist care of racehorses
RC2D4	K/600/3505	Assist with the care of racehorses after strenuous exercise

GROUP E – BREEDING PATHWAY

Candidates must achieve all FOUR units

RC2E1	L/600/3500	Assist with getting the mare in foal
RC2E2	R/600/3501	Assist with foaling
RC2E3	Y/600/3502	Assist in handling mares and foals
RC2E4	D/600/3503	Assist with the preparation of horses for sale

Unit Title	Clean and maintain stables		
Level	2	Credits	2
BHEST Reference Number	RC2A1	QCF Number	Y/600/3483

About this Unit
<p>This unit is about the daily routine of mucking out, cleaning and maintaining stables. You will need to be able to work with a variety of horses and types of bedding. You will also need to check and maintain ventilation, light, bedding and that conditions are suitable for the individual horse. You will need to be fully aware of the importance of health and safety in connection with this work. You will need to be able to recognise hazards and assess the risks within the workplace.</p>

Learning Outcome The Learner will:	To achieve this unit you should have the knowledge and/or skills to:	Assessment Guidance
1. Be able to clean and maintain stables	1.1 Clean and maintain two different types of bedding within the stable environment	<p>You must provide performance evidence for two types of bedding in common use.</p> <p>Stable conditions to include:</p> <ul style="list-style-type: none"> • Ventilation • Light • Suitability for the individual horse • Bedding
	1.2 Provide clean water	
	1.3 Provide food as instructed	
	1.4 Check and maintain stable conditions	
2. Be able to select, use and maintain relevant equipment	2.1 Select and use appropriate equipment for this area of work	<p>Equipment to include:</p> <ul style="list-style-type: none"> • Personal protective equipment • Mucking out equipment
	2.2 Prepare, maintain and store equipment in a safe and effective working condition	
3. Be able to work safely and minimise environmental damage	3.1 Work in a way which maintains health and safety and security of horse, self and others during work which is consistent with relevant legislation, codes of practice and any additional requirements	
	3.2 Carry out work in a manner which minimises environmental damage	
	3.3 Dispose of waste safely and correctly	
	3.4 Wear appropriate PPE during cleaning	

4. Know how to clean and maintain stables	4.1	Outline the cleaning routines appropriate to different types of horse and stabling	Routines to include: <ul style="list-style-type: none"> • Full muck out • Skip out
	4.2	Describe signs of stress of the horse that may be observed during mucking out	
	4.3	State the importance of clean water	
	4.4	Identify the types of problems which may occur when mucking out and describe how to deal with them	
	4.5	Describe the different types of bedding that can be used within a stable	
	4.6	Describe how to check and maintain stable conditions	
5. Know the current health and safety legislation and environmental good practice	5.1	Outline the current health and safety legislation, codes of practice and any additional requirements, which apply to this area of work	
	5.2	Describe how environmental damage can be minimised	
	5.3	Describe the correct methods for disposing waste	
6. Know the types of equipment required and how to maintain them	6.1	Describe the equipment and methods of maintaining the range of equipment	

General Notes

Evidence for assessment must take place in realistic working conditions.

Unit Title	Provide feed and water to horses		
Level	2	Credits	2
BHEST Reference Number	RC2A2	QCF Number	D/600/3484

About this Unit
<p>This unit is about the knowledge and skills required to provide feed and water to a variety of horses in stables and fields. It also includes the identification of feed types including roughage and concentrates and how to assess their quality.</p> <p>You will need to be able to prepare rations according to instructions which may be from your supervisor or from a feed board.</p>

Learning Outcome The Learner will:	To achieve this unit you should have the knowledge and/or skills to:	Assessment Guidance
1. Be able to select, use and maintain equipment to feed and water horses	1.1 Select and use appropriate equipment for this area of work	
	1.2 Prepare, maintain and store equipment in a safe and effective working condition throughout	
2. Be able to feed and water horses	2.1 Prepare rations according to instructions to include concentrates and roughage	Rations to include: <ul style="list-style-type: none"> • Making up and feeding concentrate feed • Feeding roughage to horses
	2.2 Identify feed types and assess quality including roughage and concentrates	
	2.3 Provide feed and water to horses in the required place according to procedures for both stabled and grazing horses	
	2.4 Report any changes in the feeding and drinking habits of horses to the appropriate person	

<p>3. Be able to work safely</p>	<p>3.1 Work in a way which maintains health and safety and security of horse, self and others during work which is consistent with relevant legislation, codes of practice and any additional requirements</p>	<p>Waste to include:</p> <ul style="list-style-type: none"> • Left over feed and hay • Feed bags • String etc
<p>3.2 Dispose of waste safely and correctly</p>		
<p>4. Know how to feed and water horses</p>	<p>4.1 Describe how to prepare rations</p>	<p>Preparations to include:</p> <ul style="list-style-type: none"> • Soaking hay • Soaking sugar beet
<p>4.2 State the different procedures between feeding an individual horse to groups of horses</p>		
<p>4.3 Describe normal feeding and drinking habits and behaviours of horses</p>		
<p>4.4 State the correct storage and use of feedstuffs</p>		
<p>4.5 Describe signs and effects of vermin contamination to feed stocks and state to whom this should be reported</p>		
<p>4.6 List the rules of good feeding and watering practice</p>		
<p>4.7 Describe what to do if there are changes in the feeding and drinking behaviour of the horse</p>		
<p>4.8 State the risks during feeding and watering the horses, to self and others and how these can be minimised</p>		

5. Know the types of equipment required and how to maintain them	5.1 Describe the equipment and methods of using and maintaining the equipment in a fit state for use which will be necessary to feed and water horses	
6 Know the current health and safety legislation	6.1 Outline the current health and safety legislation, codes of practice and any additional requirements which apply to this area of work	
	6.2 Describe the correct methods for disposing of waste	

General Notes
Evidence for assessment must take place in realistic working conditions.

Unit Title	Carry out routine care and monitor the health and well-being of horses		
Level	2	Credits	5
BHEST Reference Number	RC2A3	QCF Number	H/600/3485

About this Unit
This unit is about the knowledge and skills required to carry out routine care and routine monitoring of healthy horses, the recognition of the signs of ill-health and lameness, the nursing of sick horses and routine treatments.

Learning Outcome The Learner will:	To achieve this unit you should have the knowledge and/or skills to:	Assessment Guidance
1. Be able to carry out routine husbandry and monitor health and well being of horses	1.1 Care for horses in a manner which optimises their health and well-being	Physical conditions to include: <ul style="list-style-type: none"> • posture • movement • behaviour • appetite • condition • bodily functions
	1.2 Monitor horses' physical condition and behaviour at regular intervals and report concerns to the appropriate person	
	1.3 Carry out routine husbandry and health care, observe and monitor to promote horses health according to instructions	
	1.4 Provide clear and accurate information for recording purposes	
2. Be able to work safely	2.1 Work in a way which maintains health and safety and security of horse, self and others during work which is consistent with relevant legislation, codes of practice and any additional requirements	

3. Know how to carry out routine husbandry and monitor the health and well being of horses	3.1 Describe how to recognise signs of health and ill-health	You will need to be able to recognise a lame horse and carry out basic treatments such as cold hosing and tubing.
	3.2 Describe how to monitor horses physical condition and behaviour at regular intervals and when to report concerns to the appropriate person	
	3.3 Describe how to recognise horse health emergencies and when to call supervisor	
	3.4 Describe routine measures of worming, vaccination, foot care	
	3.5 Describe the basic structure of the foot and leg and describe how to recognise a lame horse	
	3.6 Describe how to recognise and treat minor ailments	You will need to be able to recognise minor ailments such as girth galls and cracked heels.
4. Know the current health and safety legislation	4.1 Outline the current health and safety legislation, codes of practice and any additional requirements, which apply to this area of work	

General Notes

Evidence for assessment must take place in realistic working conditions.

Unit Title	Clean and groom horses for appearance		
Level	2	Credits	3
BHEST Reference Number	RC2A4	QCF Number	M/600/3490

About this Unit
<p>This unit is about knowledge and skills required to clean and groom horses for appearance. It also covers recognising when horses hooves need attention.</p> <p>The learner will need to be fully aware of the importance of health and safety in connection with this work.</p>

Learning Outcome The Learner will:	To achieve this unit you should have the knowledge and/or skills to:	Assessment Guidance
1. Be able to clean and groom horses	1.1 Groom horses efficiently and correctly	Washing to include: <ul style="list-style-type: none"> • A full wash • Sponging off
	1.2 Recognise and report when a horse's hooves need attention	
	1.3 Wash and dry horse according to conditions and requirements	
2. Be able to select, use and maintain equipment for cleaning and grooming horses	2.1 Select and use appropriate equipment for grooming and washing according to requirements	
	2.2 Prepare, maintain and store equipment in a safe and effective working condition	
3. Be able to work safely	3.1 Work in a way which maintains health and safety and security of horse, self and others during work which is consistent with relevant codes of practice and any additional requirements	

4. Know how to clean and groom horses	4.1	Outline the dangers of a dusty environment for the handler	Problems with shoes to include: <ul style="list-style-type: none"> • Raised clenches • Loose shoes • Spread plate • Cast shoe • Overgrown hoof • Worn shoe
	4.2	Describe the dangers of wearing perfume and jewellery	
	4.3	Describe the reason why a horse's hooves might need attention	
	4.4	Explain the principles and reasons for grooming	
	4.5	Name and describe the correct use of items in the grooming kit	
	4.6	Describe the procedure for washing and sponging off dirty horses and drying	
5. Know the current health and safety legislation	5.1	Outline the current health and safety legislation, codes of practice and any additional requirements, which apply to this area of work	

General Notes

Evidence for assessment must take place in realistic working conditions.

Unit Title	Restrain horses using specified methods		
Level	2	Credits	2
BHEST Reference Number	RC2B1	QCF Number	K/600/3486

About this Unit
This unit is about the knowledge and skills required for restraining horses using specified methods. The unit covers maintaining control throughout, communicating effectively with others and seeking assistance should any difficulties occur.

Learning Outcome The Learner will:	To achieve this unit you should have the knowledge and/or skills to:	Assessment Guidance
1. Be able to restrain horses using specified methods	1.1 Select and wear suitable protective clothing for the work	
	1.2 Restrain the horse according to instructions	
	1.3 Work in a quiet, calm and confident manner while restraining the horse	
	1.4 Maintain control of the horse throughout the process	
	1.5 Release the horse from restraint safely as instructed	
	1.6 Communicate effectively with those working with the horse during restraint and seek the assistance without delay should any difficulties arise	
2. Be able to select, use and maintain equipment for restraining horses using specified methods	2.1 Identify, select and use appropriate equipment according to instructions	
	2.2 Prepare, maintain and store equipment correctly	
3. Be able to work safely	3.1 Work in a way which maintains health and safety and security of horse, self and others during work which is consistent with relevant codes of practice and any appropriate guidance	

4. Know how to restrain horses using specified methods	4.1 Explain the reasons for restraining horses, the methods of restraint and when to use them	Methods of restraint to include: <ul style="list-style-type: none"> • Holding up a leg • Pinching skin on the neck • Bridle • Head collar • Lunge line • Chiffney • Twitch
	4.2 Specify the protective clothing which may be required and why this should be worn	
	4.3 Describe how to recognise if the horse is becoming stressed during restraint and when to seek assistance	
	4.4 State the importance of communicating with the person working with the horse while it is being restrained	
5. Know the current health and safety legislation	5.1 Outline the current health and safety legislation, codes of practice and any additional requirements, which apply to this area of work	

General Notes

Evidence for assessment must take place in realistic working conditions.

Unit Title	Fit and remove horse clothing		
Level	2	Credits	2
BHEST Reference Number	RC2B2	QCF Number	T/600/3488

About this Unit

This unit is about putting on and removing stable/protective and tail bandages. It also involves putting on, fitting and removal of rugs.

The learner will need to be fully aware of the importance of health and safety in connection with this work.

The learner will need to be able to recognise hazards and assess risks within the workplace.

Learning Outcome The Learner will:	To achieve this unit you should have the knowledge and/or skills to:	Assessment Guidance
1. Be able to fit and remove horse clothing	1.1 Select and apply stable/protective bandages with protective padding as required maintaining safety and security of self and horse throughout	
	1.2 Select and apply tail bandage	
	1.3 Check comfort and safety of bandages to ensure they are fit for purpose	
	1.4 Remove, roll and store bandages, as appropriate	
	1.5 Select and fit suitable rugs according to instructions	
	1.6 Remove, fold and store rugs according to organisational requirements	
2. Be able to work safely	2.1 Work in a way which maintains health and safety and security of horse, self and others during work which is consistent with codes of practice and any additional requirements	

3. Know how to fit and remove horse clothing	3.1 Explain the reasons for applying stable/protective/tail bandages	Types of rugs to include: <ul style="list-style-type: none"> • Indoor rugs • Outdoor rugs
	3.2 Describe the dangers of unsafe bandaging	
	3.3 Describe a range of different types of rugs and their applications	
	3.4 Describe the principles of fitting and measuring rugs	
	3.5 Explain the effects of ill-fitting rugs	
	3.6 Explain the importance of cleaning and storing rugs and bandages in good condition	
4. Know the current health and safety legislation	4.1 Outline the current health and safety legislation, codes of practice and any additional requirements, which apply to this area of work	

General Notes

Evidence for assessment must take place in realistic working conditions.

Unit Title	Plait and trim horses manes and tails		
Level	2	Credits	3
BHEST Reference Number	RC2B3	WBA Number	A/600/3489

About this Unit
This unit is about the knowledge and skills to plait the mane and trim the horse as appropriate. Plaits must be produced which are suitable for a public appearance.

Learning Outcome The Learner will:	To achieve this unit you should have the knowledge and/or skills to:	Assessment Guidance
1. Be able to plait and trim horses	1.1 Prepare and control horse prior to plaiting and trimming	Trimming to include one of the following: <ul style="list-style-type: none"> • Bottom of tail • Bridle gap • Feathers
	1.2 Prepare and plait the mane according to instructions	
	1.3 Carry out trimming according to instructions	
2. Be able to work safely	2.1 Work in a way which maintains health and safety and security of horse, self and others during work which is consistent with relevant codes of practice and any additional requirements	
3. Be able to select, use and maintain relevant equipment for plaiting and trimming	3.1 Select and use appropriate equipment for plaiting and trimming according to relevant legislation and manufacturer's instructions	
	3.2 Prepare, maintain and store equipment in a safe and effective working condition	

4. Know how to plait and trim horses	4.1 Explain how and when a horse might be plaited	Describe the process for trimming for all of the following: <ul style="list-style-type: none"> • Bottom of tail • Bridle gap • Feathers
	4.2 State when trimming is required	
	4.3 Describe how to control a horse when plaiting or trimming	
	4.4 Describe how to carry out trimming	
5. Know the current health and safety legislation	5.1 Outline the current health and safety legislation, codes of practice and any additional requirements, which apply to this area of work	
6. Know the types of equipment required and how to maintain them	6.1 Describe the equipment required for plaiting and trimming and how to maintain it	

General Notes

Evidence for assessment must take place in realistic working conditions.

Unit Title	Assess grazing land for the introduction of horses		
Level	2	Credits	2
BHEST Reference Number	RC2B4	QCF Number	T/600/3491

About this Unit

This unit is about the knowledge and skills to assess grazing land ready for the introduction of horses. This unit involves checking land for its suitability for grazing by horses. This includes recognising and removing hazards, providing a suitable supply of water, checking boundaries and the quality of the grazing.

Learning Outcome The Learner will:	To achieve this unit you should have the knowledge and/or skills to:	Assessment Guidance
1. Be able to assess grazing land for the introduction of horses	1.1 Make a basic assessment of the quantity and quality of grazing to ensure it is appropriate for the intended purpose	Boundaries may include any of the following: <ul style="list-style-type: none"> • Gates • Walls • Fences • Ditches • Hedges
	1.2 Check for and identify presence of poisonous plants and weeds and any hazards	
	1.3 Check that the boundaries are safe and secure	
	1.4 Ensure a supply of clean water is available	
	1.5 Report the condition of the grazing land to the appropriate person	
2. Be able to work safely	2.1 Work in a way which maintains health and safety and security of horse, self and others during work which is consistent with relevant legislation, codes of practice and any additional requirements	

3. Know how to assess grazing land for the introduction of horses	3.1 Describe the differences between good and poor grazing	
	3.2 Describe different methods for providing water for grazing horses	
	3.3 State the importance of clean grazing in preventing parasitic infections	
	3.4 Identify common types of poisonous plants and weeds	
	3.5 Describe the suitability of different types of fencing for horses	
	3.6 Describe the ideal location of a gate and appropriate measures for securing gates	
4. Know the current health and safety legislation and environmental good practice	4.1 Outline the current health and safety legislation, codes of practice and any additional requirements, which apply to this area of work	

General Notes

Evidence for assessment must take place in realistic working conditions.

Unit Title	Turn out, catch and maintain horses when turned out		
Level	2	Credits	3
BHEST Reference Number	RC2B5	QCF Number	A/600/3492

About this Unit

This unit is about knowledge and skills required to turn out, catch and maintain horses when turned out. It includes the routine checking of the horse and the land and catching and bringing in horses as required

Learning Outcome The Learner will:	To achieve this unit you should have the knowledge and/or skills to:	Assessment Guidance
1. Be able to prepare to turn horses out	1.1 Check the land, boundaries and any shelter are suitable and secure	Boundaries may include: <ul style="list-style-type: none"> • Gates • Walls • Fences • Ditches • Hedges
	1.2 Check that an adequate supply of clean water is available	
	1.3 Identify the horse to be turned out as instructed	
	1.4 Select and fit equipment necessary and lead horse to the land appropriately	
2. Be able to maintain horses when turned out	2.1 Release the horse into turn out area as instructed	
	2.2 Take the appropriate action to resolve any problems as necessary	
	2.3 Check the behaviour and condition of horses regularly	
3. Be able to catch up horses	3.1 Catch and bring in horses as instructed	
4. Be able to work safely	4.1 Work in a way which maintains health and safety and security of horse, self and others during work which is consistent with relevant legislation, codes of practice and any additional requirements	

5. Know how to maintain horses when turned out	5.1 Describe the process for turning out horses in to regular and new turn out areas	
	5.2 State how often to check the horse, area and water and how this varies depending on the time of year and weather	
	5.3 Identify the types of records required and explain the importance of accurate record keeping	
	5.4 Describe how to introduce a new horse into an established group	
	5.5 Outline the group behaviour of horses	
	5.6 State how to make sure the land boundaries and any shelters are suitable and secure	
6. Know the current health and safety legislation	6.1 Outline the current health and safety legislation, codes of practice and any additional requirements, which apply to this area of work	

General Notes

Evidence for assessment must take place in realistic working conditions.

Unit Title	Fit, remove and maintain tack for exercise		
Level	2	Credits	3
BHEST Reference Number	RC2B6	QCF Number	F/600/3493

About this Unit
This unit is about the knowledge and skills to tack up and untack horses for exercise.
The learner will need to be fully aware of the importance of health and safety in connection with this work and will need to be able to recognise hazards and assess risks

Learning Outcome The Learner will:	To achieve this unit you should have the knowledge and/or skills to:	Assessment Guidance
1. Be able to fit and remove tack for exercise	1.1 Prepare and control the horse in preparation for tacking up	Tack to include: <ul style="list-style-type: none"> • Bridles • Martingales • Saddles • Nosebands and bits • Breastplate Boots to include: <ul style="list-style-type: none"> • Knee • Brushing
	1.2 Fit suitable tack for exercise	
	1.3 Fit suitable boots for exercise	
	1.4 Remove equipment after exercise and store tack safely and correctly	
2. Be able to work safely	2.1 Work in a way which maintains health and safety and security of horse, self and others during work which is consistent with relevant legislation, codes of practice and any additional requirements	
3. Be able to select, use and maintain tack	3.1 Select and check tack for safety and suitability for the specified work	
	3.2 Clean, maintain and store tack in a safe and effective working condition	
4. Know how to fit tack and remove for exercise	4.1 State the reasons for checking tack for comfort and safety	

	4.2	Identify a range of tack in common use and how to fit		
	4.3	Describe the problems which may occur when tacking up or untacking		
	4.4	Describe how to recognise ill-fitting tack and the appropriate action to take		
	4.5	Describe the procedure for untacking a horse safely and securely and the purpose of checking condition of horse after untacking		
	4.6	Describe the reasons for checking, cleaning, maintaining and storing tack and the actions to take if tack is found to be unsafe		
6.	Know relevant health and safety legislation	6.1	Outline the current health and safety legislation, codes of practice and any additional requirements	

General Notes

Evidence for assessment must take place in realistic working conditions.

Unit Title	Lunge a horse under supervision		
Level	2	Credits	4
BHEST Reference Number	RC2B7	QCF Number	L/600/3495

About this Unit
<p>This unit is about the knowledge and skills for lunging a horse under supervision. It includes checking and fitting suitable tack and the conditions which may affect the process.</p> <p>The learner will need to be fully aware of the importance of health and safety in connection with this work, and will need to be able to recognise hazards and assess risks.</p>

Learning Outcome The Learner will:	To achieve this unit you should have the knowledge and/or skills to:	Assessment Guidance
1. Be able to lunge a horse	1.1 Check that the lunge area is suitable for the exercise	
	1.2 Wear the appropriate protective clothing	
	1.3 Select, check and fit suitable lunge tack and equipment according to instructions	
	1.4 Maintain control of the horse at all times appropriate to the conditions	
	1.5 Lunge the horse according to instructions	
	1.6 Remove tack and maintain security and safety of horse throughout	
2. Be able to work safely	2.1 Work in a way which maintains health and safety and is consistent with current codes of practice and any additional requirements	

3. Know how to lunge a horse	3.1 State the reasons why lungeing can be substituted for ridden exercise	
	3.2 Describe procedures associated with lungeing horses	
	3.3 List types of equipment and protective clothing, their purpose and use	
	3.4 Describe the ways in which conditions, such as; weather, surface and other horses affect the process	
	3.5 Explain the lungeing process and how to recognise and deal with problems	
4. Know the current health and safety legislation	4.1 Outline the current health and safety legislation, codes of practice and any additional requirements, which apply to this area of work	

General Notes

Evidence for assessment must take place in realistic working conditions.

Unit Title	Care for horses after exercise		
Level	2	Credits	2
BHEST Reference Number	RC2B8	QCF Number	Y/600/3497

About this Unit
This unit is about the knowledge and skills to provide care for horses after they have exercised.
The learner will provide appropriate care suited to the condition of the horse and ensuring the comfort and safety of the horse.

Learning Outcome The Learner will:	To achieve this unit you should have the knowledge and/or skills to:	Assessment Guidance
1. Be able to care for horses after exercise	1.1 Provide care which is appropriate to the condition of the horse after exercise	
	1.2 Report any problems relating to the health and condition of the horse to the appropriate person	
	1.3 Return the horse to stabling or field ensuring comfort and safety	
	1.4 Provide food and water according to instructions	
	1.5 Clean and groom the horse according to instructions	
2. Be able to work safely	2.1 Work in a way which maintains health and safety and security of horse, self and others during work which is consistent with relevant codes of practice and any additional requirements	
3. Know how to care for horses after they have exercised	3.1 Describe the signs of tiredness and stress following exercise	
	3.2 State the feed and water requirements following exercise	

	3.3	Describe how the needs of the horse will vary depending on duration, intensity of the exercise and time of year	<p>This covers:</p> <ul style="list-style-type: none"> • A hot sweaty horse after exercise • A wet horse on a cold day on return from exercise 	
	3.4	Describe the grooming and cleaning requirements of horses following work		
	3.5	Describe the appropriate care to be provided to horses after exercise		
4.	Know the relevant health and safety legislation	4.1	Outline the current health and safety legislation, codes of practice and any additional requirements	

General Notes

Evidence for assessment must take place in realistic working conditions.

Unit Title	Load and unload animals for transportation		
Level	2	Credits	3
BHEST Reference Number	RC2B9	QCF Number	K/502/1492

About this Unit

This unit is about with the knowledge and skills needed to load and unload horses for transportation. It includes preparation of the transportation equipment, health and safety, legislation, maintaining the welfare of the horse throughout the process and effective communication.

Learning Outcome The Learner will:	To achieve this unit you should have the knowledge and/or skills to:	Assessment Guidance
1. Be able to prepare animals and transport	1.1 Communicate effectively with colleagues	Preparation to include: <ul style="list-style-type: none"> • Cleanliness • Health and safety • Security • Removal of hazards
	1.2 Prepare the correct animals as instructed	
	1.3 Prepare and make safe the appropriate transportation equipment	
2. Be able to load and unload animals for transportation	2.1 Load and unload the animals as required	
3. Be able to work safely	3.1 Work in a way which maintains health and safety, animal welfare and is consistent with relevant legislation, codes of practice and any additional requirements	
4. Know how to prepare animals and transport	4.1 Outline how to communicate effectively with colleagues	
	4.2 Outline how to make the transportation method ready for animals including: cleanliness, health and safety, security and removal of hazards	

5. Know how to load and unload animals for transport	5.1 Describe how to prepare, load and unload animals safely and effectively minimising stress to the animals	
	5.2 Describe how to approach, handle and restrain animals correctly minimising stress	
	5.3 State the types of problems which should be reported, when and to whom	
6. Know the relevant legislation and codes of practice	6.1 Summarise the relevant legislation and codes of practice relating to health and safety and maintaining the welfare of animals	

General Notes

Evidence for assessment must take place in realistic working conditions.

Unit Title	Principles of transporting horses by road on short journeys		
Level	3	Credits	3
BHEST Reference Number	RC2B10	QCF Number	R/601/7849

About this Unit
This unit is designed to be used to support the legislative requirements in relation to competences for the transport of horses (Council Regulation EC No. 1/2005) with specific reference to the knowledge and skills required by attendants or drivers on short journeys.

Learning Outcome The Learner will:	To achieve this unit you should have the knowledge and/or skills to:	Assessment Guidance
1. Know the legal requirements and responsibilities covering horse health and welfare during transportation	1.1 Outline the legislation relating to the transport of horses	Including: <ul style="list-style-type: none"> • The documentation required. • When authorisation is needed • When a journey log or other documentation is required • How to complete the documentation • How to maintain records. • The requirements in relation to animal accommodation • Who to approach for advice and guidance
	1.2 State the principles of vehicle operation for the transport of horses	
	1.3 Identify who is responsible for the welfare of the horses and what that responsibility entails	
	1.4 State the powers of enforcement the restrictions and penalties that apply	
	1.5 Describe the requirements for rest, feed and water and how to maintain horse welfare during transportation	
	1.6 Describe the authorisation and recording requirements for transporters	
2. Understand horse stress and how to deal with it	2.1 Describe the normal behaviour of horses	To include how stress can be avoided and the actions to take in order to reduce stress.
	2.2 Define what stress is in horses, the indicators of stress and ill-health and the impact it may have upon their behaviour	

	2.3 Identify the causes of stress and how to recognise signs of stress in horses	
3. Know how to effectively plan and implement the transportation of horses	3.1 Describe how to plan a journey	To include: <ul style="list-style-type: none"> • The principles of journey planning • Time taken to load and unload • Documentation • The impact of changing conditions • Contingency plans
	3.2 Define the maximum travelling times and required periods of rest	
4. Understand safe, efficient and effective vehicle loading, operation and control	4.1 Identify a vehicle that is suitable for the transport of horses	To include <ul style="list-style-type: none"> • Description of appropriate use of aids • Understanding of basic rules when handling horses
	4.2 Describe the considerations that should be taken into account when operating and controlling a vehicle transporting horses and loading and unloading the horses	
	4.3 State the importance of driving skill in relation to horse safety and welfare	
	4.4 Describe the importance of cleaning and disinfecting vehicles and when it is necessary to do so	
	4.5 Describe appropriate methods of handling horses during loading and unloading	
5. Understand the welfare requirements for horses before, during and after transportation	5.1 Identify when a horse is unfit	
	5.2 State the common indicators of the horse being unfit for transport	

	5.3 Describe when it is permissible to transport sick/injured horses and how to deal with sick horses during transportation	Identify the importance of headroom and lighting
	5.4 Describe the space allowances including headroom for horses during transport and the effects of overcrowding and under stocking	
	5.6 Identify the effect of and the importance of temperature upon a horse's welfare both inside and outside of the vehicle	State why it is important to adjust ventilation
	5.7 Identify when it may be necessary to seek help during the transport of horses and who to contact	

General Notes
This is a knowledge only based unit.

Unit Title	Escort racehorses to race meetings		
Level	2	Credits	5
BHEST Reference Number	RC2C1/RC2D1	QCF Number	D/600/3498

About this Unit
This unit is about the knowledge and skills to escort racehorses to meetings under any recognised Turf Authority using identity cards and passports.
The learner will need to be fully aware of the importance of health and safety in connection with this work.

Learning Outcome The Learner will:	To achieve this unit you should have the knowledge and/or skills to:	Assessment Guidance
1. Be able to escort racehorses to any Turf Authority race meeting	1.1 Adhere to racecourse entry procedure at all times	Entry procedures to include: <ul style="list-style-type: none"> • Identity cards • Passports
	1.2 Prepare the racehorse for the parade ring in accordance with instructions	
	1.3 Maintain control of the horse during pre-race routines and in the parade ring	
	1.4 Maintain security and the confidentiality of information in accordance with instructions	
2. Be able to work safely	2.1 Work in a way which maintains health and safety and security of horse, self and others during work which is consistent with relevant legislation, codes of practice and any additional requirements	

3. Know how to escort racehorses to race meetings	3.1 Describe the purpose and use of passports and identity cards	
	3.2 Outline the racecourse entry procedures	
	3.3 Describe the reactions of horses prior to and after racing	
	3.4 State the reasons for pre-race routines	
	3.5 Describe the types of hazards likely to be encountered when handling horses at race meetings	
	3.6 Outline the risks to horses, yourself and others and how these can be minimised	
	3.7 Explain the reasons why security and confidentiality must be maintained	
4. Know relevant health and safety legislation and environmental good practice	4.1 Outline the current health and safety legislation, codes of practice and any additional requirements	

General Notes

Evidence for assessment must take place in realistic working conditions.

Unit Title	Care for racehorses after racing		
Level	2	Credits	4
BHEST Reference Number	RC2C2/RC2D2	QCF Number	H/600/3499

About this Unit
<p>This unit is about with the knowledge and skills to care for racehorses after they have raced.</p> <p>The learner will need to be fully aware of the importance of health and safety in connection with this work.</p>

Learning Outcome The Learner will:	To achieve this unit you should have the knowledge and/or skills to:	Assessment Guidance
1. Be able to care for racehorses after they have raced at any recognised Turf Authority meeting	1.1 Establish control of the horse after the race	<p>Locations to include any of the following:</p> <ul style="list-style-type: none"> • Unsaddling enclosure • Winners enclosure • Veterinary box <p>Care to include:</p> <ul style="list-style-type: none"> • Cooling down • Washing off • Application of rugs • Health checks
	1.2 Escort the horse to the appropriate location according to instructions	
	1.3 Promote the health and condition of the horse after the race	
	1.4 Identify any health and welfare concerns and report them to the appropriate person	
	1.5 Identify appropriate racecourse personnel for specialist assistance	
2. Be able to work safely	2.1 Work in a way which maintains health and safety and security of horse, self and others during work which is consistent with relevant legislation, codes of practice and any additional requirements	

3. Know how to care for racehorses after they have raced at any recognised Turf Authority meeting	3.1	Describe the health and welfare concerns associated with racing and the actions to be taken	Post race procedures to include: <ul style="list-style-type: none"> • Cooling down • Washing off • Application of rugs • Health checks
	3.2	Describe the hazards likely to be encountered when controlling horses after racing	
	3.3	Explain the post race procedures which should be followed including escorting to winners enclosure and veterinary box	
	3.4	Outline dope testing procedures	
	3.5	Describe how to provide water after racing according to instructions	
	3.6	Outline the health problems which may occur after racing	
	3.7	Describe risks to horses, yourself and others and how these can be minimised	
	3.8	Identify and describe the role of farrier, vet and racecourse officials and when you may need their assistance	
4. Know relevant health and safety legislation and environmental good practice	4.1	Outline the current health and safety legislation, codes of practice and any additional requirements	

General Notes

Evidence for assessment must take place in realistic working conditions.

Unit Title	Ride racehorses on roads or tracks under supervision		
Level	2	Credits	5
BHEST Reference Number	RC2C3	QCF Number	R/600/3787

About this Unit
This unit is about the knowledge and skills required to ride racehorses on roads or tracks. All riding will take place under supervision.

Learning Outcome The Learner will:	To achieve this unit you should have the knowledge and/or skills to:	Assessment Guidance
1. Be able to ride different sensible racehorses on roads or tracks under supervision	1.1 Select and wear the appropriate personal protective equipment according to instructions	Preparations to include: <ul style="list-style-type: none"> • Tack • Route • Position in string Conditions to include: <ul style="list-style-type: none"> • Surface and ground conditions • Other road users • Riding in a group • Visibility
	1.2 Prepare horses for routine exercise	
	1.3 Complete the relevant preparations before ride is commenced	
	1.4 Mount and dismount horses safely according to laid down procedures	
	1.5 Adjust gait and speed according to the prevailing conditions	
	1.6 Follow laid down procedures for riding on roads, tracks and to and from training gallops at all times	
2. Be able to work safely and minimise environmental damage	2.1 Work in a way which maintains health and safety and security of horse, self and others during work which is consistent with relevant legislation, codes of practice and any additional requirements	
	2.2 Carry out work in a manner which minimises environmental damage	

3. Know how to ride racehorses on roads and tracks under supervision	3.1 Describe the road safety requirements and the relevant sections of the Highway Code when riding racehorses on roads	
	3.2 Describe how to prepare a horse for routine exercise	
	3.3 Explain the responsibilities of riding in a group and alone	
	3.4 Describe the effects of weather conditions on road and track surfaces and how this may affect riding	
	3.5 Explain the actions to be taken in the event of an accident	
	3.6 Identify the hazards likely to be encountered when riding on the road	
4. Know relevant health and safety legislation	4.1 Outline the current health and safety legislation, codes of practice and any additional requirements	
	4.2 Describe the health and safety precautions to be taken when riding on the road, to include; visibility equipment and clothing	
	4.3 Describe the appropriate PPE required when riding racehorses on roads or tracks	

General Notes

Evidence for assessment must take place in realistic working conditions.

Unit Title	Exercise racehorses under supervision		
Level	2	Credits	13
BHEST Reference Number	RC2C4	QCF Number	Y/600/3788

About this Unit
This unit involves exercising racehorses on the gallops and other training areas, under supervision and following specific instructions.
You will need to be fully aware of the importance of health and safety in connection with this work and be able to recognise hazards and assess risks.

Learning Outcome The Learner will:	To achieve this unit you should have the knowledge and/or skills to:	Assessment Guidance
1. Be able to provide routine exercise opportunities for different racehorses under supervision	1.1 Select and wear the appropriate personal protective equipment	Preparations to include: <ul style="list-style-type: none"> • Tack • Girth adjustments • Exercise instructions Ridden work to be undertaken in various weather conditions and riding in a group.
	1.2 Prepare horses for routine exercise	
	1.3 Complete relevant preparations before the ride is commenced	
	1.4 Mount and dismount the horse according to procedures	
	1.5 Carry out exercise routines according to the prevailing conditions, exercise area and regime with due regard to instructions	
	1.6 Maintain the correct position and balance throughout	
	1.7 Carry out exercise routines in a warm up area and gallops to include walk, trot and canter	
		At least two horses to be exercised in: <ul style="list-style-type: none"> • An enclosed area • A training area • Training gallops

<p>2. Be able to work safely</p>	<p>2.1 Work in a way which maintains health and safety and security of horse, self and others during work which is consistent with relevant legislation, codes of practice and any additional requirements</p>	
<p>3. Know how to provide routine exercise opportunities for racehorses under supervision</p>	<p>3.1 Describe the appropriate personal protective equipment to be worn when exercising racehorses</p> <p>3.2 Explain the importance of following exercise routines according to instructions</p> <p>3.3 Describe how to prepare a horse for routine exercise</p> <p>3.4 Identify the hazards likely to be encountered when exercising horses and the appropriate person to report to</p> <p>3.5 Describe the types and use of aids for simple movements</p> <p>3.6 Describe the effects of weather conditions on road and track surfaces and how this may affect riding</p> <p>3.7 Explain how to adjust gait and speed according to the conditions and exercise area</p> <p>3.8 Explain what actions should be taken in the event of an accident</p>	

4. Know relevant health and safety legislation	4.1 Outline the current health and safety legislation, codes of practice and any additional requirements	
	4.2 Health and safety precautions to be taken when exercising horses and how to minimise the risks to horses, yourself and others	

General Notes

Evidence for assessment must take place in realistic working conditions.

Unit Title	Assist with the on-going specialist care of racehorses		
Level	2	Credits	4
BHEST Reference Number	RC2D3	QCF Number	H/600/3504

About this Unit
<p>This unit is about the knowledge and skills required to assist with the ongoing specialist care of racehorses.</p> <p>The unit covers assisting with healthcare and ensuring yard facilities are maintained in a serviceable condition.</p>

Learning Outcome The Learner will:	To achieve this unit you should have the knowledge and/or skills to:	Assessment Guidance
1. Be able to assist with the ongoing specialist care of racehorses	1.1 Implement non-riding exercise routines according to instructions	Exercise routines to include: <ul style="list-style-type: none"> • In hand • Horse walker Health professionals to include two of the following: <ul style="list-style-type: none"> • Vet • Farrier • Dentist • Physiotherapist
	1.2 Assist equine health care professionals according to instructions	
	1.3 Assist with the administration of specialist health care according to instructions	
	1.4 Work in a way which promotes the health and welfare of the horse	
	1.5 Maintain accurate stable records for individual horses according to instructions	
	1.6 Check and ensure that yard facilities are maintained in a serviceable condition and in accordance with instructions	
2. Be able to work safely	2.1 Work in a way which maintains health and safety and security of horse, self and others during work which is consistent with relevant legislation, codes of practice and any additional requirements	

3. Know how to assist with ongoing specialist care of the racehorse	3.1 Describe suitable non-riding exercise routines	<p>Record keeping to include:</p> <ul style="list-style-type: none"> • Health • Treatments • Shoeing • Exercise records <p>Facilities to include two of the following:</p> <ul style="list-style-type: none"> • Tack room • Feed room • Yards • Surfaces • Muckheap
	3.2 Explain the types of specialist equine health care and the procedures for assisting equine health care professionals	
	3.3 Identify and describe the types of records required and explain the importance of accurate record keeping	
	3.4 Explain the procedures for checking and maintaining the facilities in use and the need for them to be in a serviceable condition	
4. Know relevant health and safety legislation and environmental good practice	4.1 Outline the current health and safety legislation, codes of practice and any additional requirements	
	4.2 Describe the risks to horses, yourself and others during the provision of specialist care to racehorses, and explain how these can be minimised	

General Notes

Evidence for assessment must take place in realistic working conditions.

Unit Title	Assist with the care of racehorses after strenuous exercise		
Level	2	Credits	3
BHEST Reference Number	RC2D4	QCF Number	K/600/3505

About this Unit
This unit is about with the knowledge and skills required to assist with the care of the racehorse after strenuous exercise. It involves caring for the horse after fast work according to the needs of the individual horse, the weather conditions and the time of the year.

Learning Outcome The Learner will:	To achieve this unit you should have the knowledge and/or skills to:	Assessment Guidance
1. Be able to assist with the care of racehorses after strenuous exercise	1.1 Remove tack and equipment, maintaining the safety and the comfort of the horse throughout	<p>Washing to include:</p> <ul style="list-style-type: none"> • Sponge down • Full wash • Hose • Sweat scrape <p>Cooling and drying to include two of the following methods:</p> <ul style="list-style-type: none"> • Walking off • Towelling • Heat lamps
	1.2 Wash, cool and dry the horse correctly according to instructions and the weather conditions	
	1.3 Care for both a hot sweaty horse immediately after exercise and a cold wet horse on return from exercise	
	1.4 Apply appropriate clothing and equipment to the horse	
	1.5 Check the horse's legs and feet on return from strenuous exercise and report problems to appropriate person	
	1.6 Assess and monitor the health and welfare of the horse following strenuous exercise and report problems to the appropriate person	
	1.7 Treat health problems according to instructions	
	1.8 Provide the horse with food and water according to instructions	

2. Be able to work safely	2.1 Work in a way which maintains health and safety and security of horse, self and others during work which is consistent with relevant legislation, codes of practice and any additional requirements	
3. Be able to select, use and maintain relevant equipment	3.1 Select and use appropriate equipment for the work	
	3.2 Prepare, maintain and store equipment in a safe and effective working condition	
4. Know how to assist with the care of racehorses after strenuous exercise	4.1 Describe the signs of tiredness and overstress following work	
	4.2 List the feed and water requirements following strenuous exercise	
	4.3 Explain how the care requirements of the horse vary depending on duration and intensity of the exercise and weather conditions	
	4.4 Explain how to remove tack and equipment from a horse returning from strenuous exercise	
	4.5 Describe the clothing and equipment which might be applied to the horse following strenuous exercise	

	4.6 Summarise why it is important to check the horse's legs and feet on return from strenuous exercise	
	4.7 Describe how to recognise and report health problems and explain the importance of on-going monitoring of the horse following strenuous exercise	
5. Know relevant health and safety legislation	5.1 Outline the current health and safety legislation, codes of practice and any additional requirements	

General Notes

Evidence for assessment must take place in realistic working conditions.

Unit Title	Assist with getting the mare in foal		
Level	2	Credits	5
BHEST Reference Number	RC2E1	QCF Number	L/600/3500

About this Unit
<p>This unit is about the knowledge and skills required in assisting with the teasing process and involves holding a quiet mare for teasing, recognising the signs of a mare in season, and completion of appropriate stud records.</p>

Learning Outcome The Learner will:	To achieve this unit you should have the knowledge and/or skills to:	Assessment Guidance
1. Be able to assist with the teasing process	1.1 Select and wear suitable protective clothing for the work	<p>Mares to include:</p> <ul style="list-style-type: none"> • Stabled mares • Mares at grass <p>Stud documentation to include:</p> <ul style="list-style-type: none"> • Dates of foaling • Mare records • Stallion records • Teasing and covering records
	1.2 Hold a quiet mare for teasing	
	1.3 Present and position the mare according to instructions	
	1.4 Note reactions of mares to other horses, especially males and report to the appropriate person	
	1.5 Assist with stud documentation	
2. Be able to work safely	2.1 Work in a way which maintains health and safety and security of horse, self and others during work which is consistent with relevant legislation, codes of practice and any additional requirements	

3. Know how to assist with the teasing process	3.1 Explain the reasons for teasing and the importance of observation of signs of oestrus, including silent mares	
	3.2 Describe the covering process	
	3.3 Describe the main stages of oestrus in the mare	
	3.4 Describe the reaction of stallions to mares in oestrus	
	3.5 Outline points to be aware of when working with teasers and stallions, including potential dangers	
	3.6 Explain why it is necessary to maintain appropriate records	
4. Know the current health and safety legislation and environmental good practice	4.1 Outline the current health and safety legislation, codes of practice and any additional requirements, which apply to this area of work	

General Notes

Evidence for assessment must take place in realistic working conditions.

Unit Title	Assist with foaling		
Level	2	Credits	5
BHEST Reference Number	RC2E2	QCF Number	R/600/3501

About this Unit
This unit is about the knowledge and skills required to assist with foaling and involves the preparation of the foaling box, recognition of the signs of imminent foaling, observation of foaling and the handling of the newborn foal.

Learning Outcome The Learner will:	To achieve this unit you should have the knowledge and/or skills to:	Assessment Guidance
1. Be able to assist with foaling	1.1 Prepare foaling box according to instructions	Performance evidence should take place on more than one occasion for normal foalings. Video evidence may also be used.
	1.2 Recognise the main signs of imminent foaling and report to the appropriate person	
	1.3 Assist with foaling according to instructions	
	1.4 Handle the newly born foal in accordance with instructions	
2. Be able to select, use and maintain equipment to assist with foaling	2.1 Select, prepare and use the appropriate equipment needed for foaling according to instructions	
	2.2 Prepare, maintain and store equipment in a safe and effective working condition	
3. Be able to work safely	3.1 Work in a way which maintains health and safety and security of horse, self and others during work which is consistent with relevant legislation, codes of practice and any additional requirements	

4. Know how to assist with foaling	4.1	Describe how to prepare foaling boxes with regard to the special requirements of the foaling mare and the newborn foal	
	4.2	State the main stages of foaling	
	4.3	Describe the signs of imminent foaling	
	4.4	Explain the assistance that may be required during foaling	
	4.5	Explain when it may be necessary to call the veterinary surgeon	
	4.6	Describe the normal reactions of the mare to the newborn foal	
	4.7	Outline how to maintain foaling records	
5. Know the current health and safety legislation and environmental good practice	5.1	Outline the current health and safety legislation, codes of practice and any additional requirements, which apply to this area of work	
6. Know the types of equipment required and how to maintain them	6.1	Describe the equipment which will be necessary and methods of maintaining the equipment to assist with foaling	

General Notes

Evidence for assessment must take place in realistic working conditions.

Unit Title	Assist in handling mares and foals		
Level	2	Credits	5
BHEST Reference Number	RC2E3	QCF Number	Y/600/3502

About this Unit
This unit is about the knowledge and skills required to assist with the handing of mares and foals. The learner will be involved in catching, leading and turning a mare and foal out into the field, and holding a mare and foal for examination or treatment. It also covers knowledge of the weaning procedure.

Learning Outcome The Learner will:	To achieve this unit you should have the knowledge and/or skills to:	Assessment Guidance
1. Be able to assist in handling mare and foals	1.1 Approach mares and foals in a calm and confident manner	Evidence should be provided for assisting with the following: <ul style="list-style-type: none"> • Catching a mare and foal in the stable • Turning out a mare and foal • Bringing a mare and foal in from the field • Holding a foal for examination
	1.2 Hold a mare and foal for examination according to laid down procedures	
	1.3 Assist with turning out a mare and foal in accordance with instructions	
	1.4 Assist with catching and bringing in a mare and foal according to instructions	
	1.5 Assist with the weaning process according to instructions	
2. Be able to work safely	2.1 Work in a way which maintains health and safety and security of horse, self and others during work which is consistent with relevant legislation, codes of practice and any additional requirements	

3. Know how to be able to assist in handling mare and foals	3.1 Describe the methods for holding mares and foals for veterinary examination or routine treatments	
	3.2 Explain the requirements for introducing mare and foal to a group	
	3.3 List the methods of weaning and the reactions of mare and foal to weaning	
	3.4 State the normal age for weaning a foal	
4. Know relevant health and safety legislation and environmental good practice	4.1 Outline the current health and safety legislation, codes of practice and any additional requirements	
5. Know the types of equipment required and how to maintain them	5.1 Describe the equipment which will be required for the activity	

General Notes

Evidence for assessment must take place in realistic working conditions.

Unit Title	Assist with the preparation of horses for sale		
Level	2	Credits	5
BHEST Reference Number	RC2E4	QCF Number	D/600/3503

About this Unit

This unit is about the knowledge and skills to assist with the preparation of horses and/or young stock for sale including showing the horse to the prospective client.

Learning Outcome The Learner will:	To achieve this unit you should have the knowledge and/or skills to:	Assessment Guidance
1. Be able to assist with the preparation of a horse for sale	1.1 Prepare a horse for sale according to instructions	Showing to include: <ul style="list-style-type: none"> • Leading and trotting up • Standing horses for viewing
	1.2 Show the horse to prospective client according to instructions	
2. Be able to select, use and maintain relevant equipment	2.1 Select and use the appropriate equipment according to instruction	
	2.2 Prepare, maintain and store equipment in a safe and effective working condition	
3. Be able to work safely	3.1 Work in a way which maintains health and safety and security of horse, self and others during work which is consistent with relevant legislation, codes of practice and any additional requirements	
4. Know how to prepare horses for sale	4.1 Describe the sales preparation procedures, including; feeding, rugging, grooming, fitting equipment, plaiting and trimming	
	4.2 Explain when to plait and when it is not appropriate	
	4.3 Explain the importance of good manners in a horse and how to deal with any problems such as nipping or pulling away when exhibiting for sale	

5. Know relevant health and safety legislation	5.1 Outline the current health and safety legislation, codes of practice and any additional requirements	
6. Know the types of equipment required and how to maintain them	6.1 Describe the equipment which will be required for the activity and methods of maintain the range of equipment	

General Notes

Evidence for assessment must take place in realistic working conditions.

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