

3

DIPLOMA IN WORK BASED RACEHORSE CARE AND MANAGEMENT

**NATIONAL OCCUPATIONAL STANDARDS
AND QUALIFICATION STRUCTURE
(JANUARY 2011)**

Diploma in Work Based Racehorse Care and Management

Level 3

<u>BHEST No:</u>	<u>QCF No:</u>	<u>Unit Title</u>
<u>GROUP A – MANDATORY UNITS</u> Candidates must achieve all FOUR units		
RCM3A1	M/600/4896	Plan diets and implement feeding regimes for horses
RCM3A2	A/600/3797	Monitor and maintain stocks of feed and bedding
RCM3A3	T/600/3801	Promote the health and well-being of horses
RCM3A4	A/600/3802	Deliver basic health care treatment to horses
<u>GROUP B – HORSE CARE OPTIONAL UNITS</u> Candidates must achieve any THREE units – barred combination in this group marked with **		
RCM3B1	J/600/3804	Tack up horses for specialist work
RCM3B2	Y/600/3807	Prepare horses for public appearance
RCM3B3	D/600/3811	Clip Horses
RCM3B4	H/600/4913	Prepare and maintain grazing land for horses
RCM3B5	J/600/8517	Manage horses when turned out
RCM3B6	F/601/7846	Transport horses by road on long journeys – attendant**
RCM3B7	H/601/7807	Transport horses by road on long journeys – attendant/driver**
<u>GROUP C – EXERCISE RIDING PATHWAY</u> Candidates must achieve all FOUR units		
RCM3C1	Y/600/3841	Carry out racecourse procedures
RCM3C2	H/600/3843	Prepare horses for saddling up and the parade ring
RCM3C3	D/600/3839	Ride racehorses to improve performance
RCM3C4	R/600/3840	School racehorses

GROUP D - SPECIALIST RACEHORSE CARE
PATHWAY

Candidates must achieve all FOUR units

RCM3D1	Y/600/3841	Carry out racecourse procedures
RCM3D2	H/600/3843	Prepare horses for saddling up and the parade ring
RCM3D3	K/600/3844	Contribute to the design and implementation of training programmes for racehorses
RCM3D4	K/600/8512	Contribute to the evaluation and modification of training programmes for racehorses

GROUP E – BREEDING PATHWAY

Candidates must achieve any FOUR units

RCM3E1	M/600/8513	Care for and prepare the mare for covering
RCM3E2	T/600/8514	Maintain stud documentation
RCM3E3	M/600/3845	Attend to mare and foal during foaling
RCM3E4	T/600/3846	Care for mare and foal
RCM3E5	A/600/8515	Handle and present stallions under supervision
RCM3E6	F/600/8516	Establish and maintain the care of stallions
RCM3E7	F/502/1451	Repair and maintain structures or surfaces

GROUP F – TRAINING THE YOUNG HORSE PATHWAY

Candidates must achieve BOTH units

RCM3F1	M/600/3814	Introduce young horses to equipment
RCM3F2	L/600/3819	Contribute to training from the ground

GROUP H – RACE RIDING PATHWAY

Candidates must achieve all FOUR units

RCM3H1	Y/600/3841	Carry out racecourse procedures
RCM3H2	H/600/3843	Prepare horses for saddling up and the parade ring
RCM3H3	F/502/8142	Develop and apply a knowledge of the rules and regulations for race riding
RCM3H4	D/502/8147	Develop, apply and evaluate race riding skills

Unit Title	Plan diets and implement feeding regimes for horses		
Level	3	Credits	5
BHEST Reference Number	RCM3A1	QCF Number	M/600/4896

About this Unit
<p>This unit is about the knowledge and understanding for planning diets and implementing feeding regimes. The learner will need to be able to identify the dietary requirements of horses and decide the quantity of feed required.</p> <p>The learner will also need to deal with any necessary supplements to the diet and special dietary requirements. It is also essential that any necessary changes in dietary requirements are identified and changes to rations are incorporated.</p>

Learning Outcome The Learner will:	To achieve this unit you should have the knowledge and/or skills to:	Assessment Guidance
1. Be able to plan diets and implement feeding regimes	1.1 Accurately identify the dietary requirements for horses	Planning diets to include: <ul style="list-style-type: none"> • Availability of feed and forages • Seasonality • Costs of feed and forages
	1.2 Establish the required quantity of feed and the frequency of feeding	
	1.3 Accurately specify any supplements to the diet as required	
	1.4 Identify and record special dietary requirements	
	1.5 Adapt rations to meet changes in the horse's dietary requirements and to optimise the health and well-being of the horse	
	1.6 Plan diets and feeding regimes that take account of feeding policy and allow for changes in the rations	
	1.7 Provide clear and accurate information for recording purposes	

2. Be able to promote health and safety and environmental good practice	2.1 Work in a way which maintains health and safety and security of horse, self and others during work and which is consistent with relevant legislation, codes of practice and any additional requirements	
3. Understand how to plan diets and implement feeding regimes	3.1 Compare the dietary requirements for horses of different ages, conditions and different work levels 3.2 Explain how the feeding plan can be affected by costs 3.3 Describe dietary additives and supplements and reasons for their inclusion in the diet 3.4 Justify reasons for feeding and watering the horse before, during and after strenuous work 3.5 Explain the reasons for using different systems of feeding 3.6 List diseases and illnesses which require special diets 3.7 Explain rules of feeding and watering 3.8 Explain the function of the digestive system 3.9 Evaluate types of feed, methods of preparing feed 3.10 Explain the varying dietary requirements of horses	Dietary requirements to include: <ul style="list-style-type: none"> • Body weight • Reproductive stage • Type and temperament • Sickness Diets to include: <ul style="list-style-type: none"> • Forage (including effectiveness of different types of hay) • Concentrates • Water • Supplements and additives

	3.11 Explain the factors which affect the planning of feeding programmes	<p>Factors to include:</p> <ul style="list-style-type: none"> • Horse body weight • Age • Reproductive stage • Condition • Level and type of work • Type and temperament • Tired horses • Sick horses • Fussy horses
4. Understand relevant health and safety legislation	4.1 Summarise current health and safety legislation codes of practice, for horse, self and others and any additional requirements	

General Notes

Evidence for assessment must take place in realistic working conditions.

Unit Title	Monitor and maintain stocks of feed and bedding		
Level	3	Credits	2
BHEST Reference Number	RCM3A2	QCF Number	A/600/3797

About this Unit
This unit is about the management of supplies of feed and bedding, including monitoring stocks, ensuring adequate supply, storage and handling. The learner will need to be able to check the supply and take appropriate action if there are any shortfalls. They will need to be able to store and use feed and bedding correctly.

Learning Outcome The Learner will:	To achieve this unit you should have the knowledge and/or skills to:	Assessment Guidance
1. Be able to monitor and maintain stocks of feed and bedding	1.1 Receive materials and check accurately against delivery note and original order	Orders to include: <ul style="list-style-type: none"> • foodstuffs • bedding
	1.2 Assess the quality of products	
	1.3 Record any faults or shortfalls and take the appropriate follow up action	
	1.4 Store feed and bedding appropriately	
	1.5 Check and record supplies to maintain the required levels	
	1.6 Take appropriate action where supplies fall below, or are likely to fall below, the required level	
	1.7 Use safe lifting techniques at all times	
2. Be able to promote health and safety	2.1 Work in a way which maintains health and safety and security of horse, self and others during work which is consistent with relevant legislation, codes of practice and any additional requirements	

3. Understand how to monitor and maintain stocks of feed and bedding	3.1	Explain why feed and bedding should be checked against the delivery note and original order and any shortfalls followed up	
	3.2	Explain effective methods of storing different types of feed and bedding and the purpose of manufacturer's recommendations regarding storage	
	3.3	Explain how poor storage may affect feed and bedding	
	3.4	Explain why feed bedding and stocks should be checked and the impact low levels may have and the action to take when supplies fall below the required level	
	3.5	Explain why any damage should be recorded and reported, and the potential consequences of not doing so	
	3.6	Describe methods of safe handling and storing of feed and bedding	
4. Understand relevant health and safety legislation	4.1	Summarise current health and safety legislation, codes of practice, for horse, self and others and any additional requirements	

General Notes

Evidence for assessment must take place in realistic working conditions.

Unit Title	Promote the health and well-being of horses		
Level	3	Credits	8
BHEST Reference Number	RCM3A3	QCF Number	T/600/3801

About this Unit

This unit is about caring for horses so that the risk of injury and illness is minimised, being able to recognise and respond to signs of health and ill-health, and knowing when to summon professional help.

Learning Outcome The Learner will:	To achieve this unit you should have the knowledge and/or skills to:	Assessment Guidance
1. Be able to promote the health and well-being of horses	1.1 Treat horses in a manner which minimises stress and maintains health and welfare	To include: <ul style="list-style-type: none"> • appearance • posture and movement • behaviour • bodily functioning • signs of health
	1.2 Monitor the horses' physical condition and behavior	
	1.3 Take and record the temperature, pulse and respiration rate of the horse accurately	
	1.4 Recognise normal and abnormal signs of horse health and take the appropriate action	
	1.5 Provide clear and accurate information for recording purposes	
2. Be able to promote health and safety	2.1 Work in a way which maintains health and safety and security of horse, self and others during work and which is consistent with relevant legislation and codes of practice	

3. Understand how to promote the health and well-being of horses	3.1	Describe how to promote the health and well-being of horses	<p>Health conditions to include:</p> <ul style="list-style-type: none"> • ill health • disease • lameness • parasites • injury • infestation • stress • health emergency
	3.2	Describe commonly used first aid procedures and individual responsibilities for the treatment of horses under current welfare legislation	
	3.3	Explain why horses need exercise to promote health and welfare	
	3.4	Describe the signs of health in relation to the appearance, posture and movement, behaviour and bodily functioning	
	3.5	Describe the signs of poor health and the actions to take	
	3.6	Describe when a horse health emergency would necessitate the calling of a vet	
	3.7	Explain the requirements of health and treatment records	
	3.8	Describe the anatomy of the lower leg and foot	
	3.9	Explain procedures for isolation and sick nursing including bio-security	
	3.10	Describe the conformation of the horse and its relationship to movement and action	
	3.11	Describe the skeletal and muscular structure of a horse	

	3.12 Describe the circulatory, digestive and respiratory system	
	3.13 Summarise the risks to horses, yourself and others and how these can be minimized	
4. Understand relevant health and safety legislation and environmental good practice	4.1 Summarise current health and safety legislation codes of practice, for horse, self and others and any additional requirements	

General Notes
Evidence for assessment must take place in realistic working conditions.

Unit Title	Deliver basic health care treatment to horses		
Level	3	Credits	8
BHEST Reference Number	RCM3A4	QCF Number	A/600/3802

About this Unit
This unit is about delivering basic health care treatments according to veterinary instructions and legislative requirements.

Learning Outcome The Learner will:	To achieve this unit you should have the knowledge and/or skills to:	Assessment Guidance
1. Be able to deliver basic health care treatment to horses	1.1 Store medication and equipment in accordance with product instructions and health and safety requirements	<p>Medication to include:</p> <ul style="list-style-type: none"> • Prescription only medicine • Over the counter products • Wormers <p>Treatments to include:</p> <ul style="list-style-type: none"> • Cleaning and hygiene procedures • Topical treatments • Oral treatments • Treatments for wounds
	1.2 Use appropriate medication for the intended horse	
	1.3 Administer the specified treatment using the correct technique and at the stated time and frequency	
	1.4 Seek assistance without delay when it is not possible to administer the treatment	
	1.5 Implement appropriate routine care, diet and exercise plan after treatment	
	1.6 Provide clear and accurate records of treatments for recording purposes including reporting of any unusual signs	

<p>2. Be able to promote health and safety</p>	<p>2.1 Work in a way which promotes health and safety and security of horse, self and others during work and which is consistent with relevant legislation, codes of practice and any additional requirements</p>	
<p>3. Understand how to deliver basic health care treatments to horses</p>	<p>2.2 Manage and dispose of contaminated and non contaminated waste and Sharps in accordance with legislative requirements and codes of practice</p>	
	<p>3.1 Explain the significance of expiry dates on drugs and medications and safe procedures for disposal</p>	<p>Medication to cover all the following:</p> <ul style="list-style-type: none"> • Prescription only medicine • Over-the-counter products • Wormers <p>Treatments to include:</p> <ul style="list-style-type: none"> • Cleaning and hygiene procedures • Topical treatments • Oral treatments • Treatments for wounds <p>To include:</p> <ul style="list-style-type: none"> • Racing • Competing • Being destroyed
	<p>3.2 Describe why it is necessary to interpret medication instructions accurately</p>	
	<p>3.3 Explain the importance of restraint techniques, minimising stress levels of the horse and ensuring safety of the handler and horse</p>	
	<p>3.4 Explain how to administer treatments</p>	
	<p>3.5 Describe the side effects or adverse reactions to medication that might occur</p>	
	<p>3.6 Summarise the reasons, and legislative requirements and codes of practice for 'withdrawal of drugs'</p>	

	3.7 Explain the reasons for ensuring personal hygiene and safety precautions e.g. zoonoses and other communicable diseases between horses and humans	
	3.8 Describe the routine vaccinations required to promote health	
	3.9 Explain the contents of the first aid kit and their uses	
	3.10 Explain the risks to horses, yourself and others and explain how these can be minimised	
	3.11 Explain the appropriate action to take if contagious or infectious diseases are anticipated and identified	
4. Understand relevant health and safety legislation and environmental good practice	4.1 Explain the correct and appropriate methods for disposing of contaminated and non contaminated waste and Sharps and/or organic and inorganic waste	
	4.2 Explain the records required for management and legislative purposes and the importance of maintaining them	

General Notes

Evidence for assessment must take place in realistic working conditions.

Unit Title	Tack up horses for specialist work		
Level	3	Credits	4
BHEST Reference Number	RCM3B1	QCF Number	J/600/3804

About this Unit

This unit involves tacking up horses for specialist work. The learner will need to be able to select, apply and fit the tack for the specified activity. They will need to check the tack for safety before use.

Learning Outcome The Learner will:	To achieve this unit you should have the knowledge and/or skills to:	Assessment Guidance
1. Be able to tack up a horse for specialist work	1.1 Confirm requirements for tacking up with the appropriate person	Tack to include: <ul style="list-style-type: none"> • Saddles • Nosebands • Bits • Specialist equipment • Specialist bridles • Exercise bandages • Boots Specialist equipment may relate to any racing tack
	1.2 Select, apply and fit the tack according to requirements, suitable for the horse and its specified activity	
	1.3 Check the tack is safe before use and take the appropriate action for any defective tack	
	1.4 Apply and fit the tack for the specified activity according to instructions	
2. Be able to promote health and safety	2.1 Work in a way which promotes health and safety, is consistent with relevant legislation, codes of practice and any additional requirements	

3. Understand how to tack up horses for specialist work	3.1 Explain types of specialist work activity and the requirement of tacking up horses	Tack to include: <ul style="list-style-type: none"> • Saddles • Nosebands • Bits • Specialist equipment • Specialist bridles • Exercise bandages • Boots Specialist equipment may relate to any racing tack
	3.2 Identify the types of saddlery, bits and equipment and the reasons for their use in specialist work activity	
	3.3 Describe the dangers of unsafe tack, how to check that the tack is safe and how to deal with defective tack	
	3.4 Explain the risks to horses, yourself and others and explain how these can be minimised	
4. Understand relevant health and safety legislation	4.1 Summarise current health and safety legislation, codes of and any additional requirements	

General Notes

Evidence for assessment must take place in realistic working conditions.

Unit Title	Prepare horses for public appearance		
Level	3	Credits	3
BHEST Reference Number	RCM3B2	QCF Number	Y/600/3807

About this Unit
This unit involves trimming and plaiting horses which compete or are on show to the public. The learners should be able to use suitable methods of restraint and use equipment safely and correctly.

Learning Outcome The Learner will:	To achieve this unit you should have the knowledge and/or skills to:	Assessment Guidance
1. Be able to prepare horses for public appearance	1.1 Confirm the requirements for preparing the horse	Trimming to include at least one of the following: <ul style="list-style-type: none"> • Whiskers • Heels • Jaw line • Tail • Bridle gap
	1.2 Select and use the correct tools and equipment for the work in accordance with laid down procedures	
	1.3 Apply suitable methods of restraint	
	1.4 Pull mane in accordance with requirements	
	1.5 Trim horse in accordance with requirements	
	1.6 Plait a horse in accordance with requirements	
	1.7 Apply quarter marks in accordance with requirements	
	1.8 Maintain health and safety, and the welfare of the horse, during your work	
2. Be able to promote health and safety	2.1 Work in a way which promotes health and safety, is consistent with relevant legislation, codes of practice and any additional requirements	

3. Understand how to prepare horses for public appearance	3.1 Describe how to pull a mane and tail in accordance with requirements	Trimming to include: <ul style="list-style-type: none"> • Whiskers • Heels • Jaw line • Tail • Bridle gap
	3.2 Describe how to plait and trim horses, and apply quarter marks in accordance with requirements	
	3.3 Describe the risks to horses, yourself and others and how these can be minimised	
	3.4 Describe the standards required for high level public appearances in accordance with requirements	
	3.5 Explain the appropriate methods of restraint, and their use in different circumstances	
	3.6 Identify the types of tools and equipment used for the work and explain their correct use	
4. Understand relevant health and safety legislation	4.1 Summarise current health and safety legislation, codes of practice and any additional requirements	

General Notes

Evidence for assessment must take place in realistic working conditions.

Unit Title	Clip Horses		
Level	3	Credits	5
BHEST Reference Number	RCM3B3	QCF Number	D/600/3811

About this Unit
This unit involves clipping horses according to agreed requirements. It also covers the care and maintenance of clipping equipment.

Learning Outcome The Learner will:	To achieve this unit you should have the knowledge and/or skills to:	Assessment Guidance
1. Be able to clip horses	1.1 Confirm the requirements for clipping the horse	Clip may be full or partial
	1.2 Prepare the horse, equipment and area for clipping according to requirements	
	1.3 Minimise stress to the horse and ensure comfort of the horse during clipping	
	1.4 Restrain the horse using appropriate techniques and equipment	
	1.5 Select the necessary type of clip to meet requirements	
	1.6 Clip coat according to requirements and type of clip selected	
	1.7 Care for horse after clipping according to the needs of the horse and good practice	
	1.8 Instruct assistant appropriately	
2. Be able to maintain and use relevant equipment	2.1 Ensure equipment is prepared, used and maintained in a safe and effective condition according to requirements	

<p>3. Be able to promote health and safety and environmental good practice</p>	<p>3.1 Work in a way which maintains health and safety and security of horse, self and others during work which is consistent with relevant legislation, codes of practice and any additional requirements</p>	
	<p>3.2 Manage and dispose of waste in accordance with legislative requirements and codes of practice</p>	
<p>4. Understand how to clip horses</p>	<p>4.1 Explain the reasons for clipping horses, including the different types of clip</p>	
	<p>4.2 Describe how to prepare a clipping area</p>	
	<p>4.3 Explain how to introduce horses to clipping</p>	
	<p>4.4 Describe the methods of restraint which may be used during clipping</p>	
	<p>4.5 Explain how to recognise and deal with horses that are difficult to clip</p>	
	<p>4.6 Describe risks to horses, yourself and others and how these can be minimised</p>	

5. Understand the safe use of equipment	5.1 Describe how to select and prepare and use the equipment required	
	5.2 Describe the methods of and importance of maintaining the range of equipment used	
6. Understand relevant health and safety legislation and environmental good practice	6.1 Summarise current health and safety legislation codes of practice, for horse, self and others and any additional requirements	
	6.2 Explain the correct and appropriate methods for disposing of waste	

General Notes

Evidence for assessment must take place in realistic working conditions.

Unit Title	Prepare and maintain grazing land for horses		
Level	3	Credits	3
BHEST Reference Number	RCM3B4	QCF Number	H/600/4913

About this Unit

This unit involves checking land for suitability for grazing by horses. This includes recognising and removing hazards, providing a suitable supply of water, checking boundaries and the quality of grazing.

Learning Outcome The Learner will:	To achieve this unit you should have the knowledge and/or skills to:	Assessment Guidance
1. Be able to prepare and maintain grazing land for horses	1.1 Assess the quantity and quality of grazing is appropriate for the intended purpose	
	1.2 Identify and control the presence of weeds and poisonous plants	
	1.3 Check for and identify the presence of any hazards and take appropriate action	
	1.4 Assess and maintain the safety and security of boundaries	
	1.5 Provide and maintain an adequate supply of uncontaminated clean water	
	1.6 Record the condition of the grazing land	
2. Be able to promote health and safety and environmental good practice	2.1 Work in a way which promotes health and safety, is consistent with relevant legislation, codes of practice and any additional requirements	
	2.2 Ensure work is carried out in a manner which minimises environmental damage	
	2.3 Manage and dispose of waste in accordance with legislative requirements and codes of practice	

3. Understand how to prepare and maintain grazing land for horses.	3.1	Explain how to improve the quality of poor grazing	Grazing land to include all seasons
	3.2	Explain how to maintain the quality of good grazing	
	3.3	Explain how to manage the water supply throughout the year and the importance of a suitably located water supply	
	3.4	Describe how to minimise parasitic infestation on grazing land	
	3.5	Describe effective control measures for common types of poisonous plants and weeds	
	3.6	Compare the suitability of different types of boundaries and their use	
	3.7	State how shelter may be provided and maintained	
	3.8	State the importance of maintaining security to grazing areas	
4. Understand relevant health and safety legislation and environmental good practice	4.1	Summarise current health and safety legislation, codes of practice and any additional requirements	
	4.2	Describe the possible environmental damage that could occur and how to respond appropriately	
	4.3	Explain the correct and appropriate methods for disposing of waste	

	4.4 Explain the records required for management and legislative purposes and the importance of maintaining them	
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General Notes
Evidence for assessment must take place in realistic working conditions.

Unit Title	Manage horses when turned out		
Level	3	Credits	3
BHEST Reference Number	RCM3B5	QCF Number	J/600/8517

About this Unit
This unit involves turning horses out to grass and the routine checking of the horses and the land.

Learning Outcome The Learner will:	To achieve this unit you should have the knowledge and/or skills to:	Assessment Guidance
1. Be able to manage horses when turned out	1.1 Assess the land, boundaries and any shelter are suitable and secure	Boundaries may include: <ul style="list-style-type: none"> • Gates • Walls • Fences • Ditches • Hedges
	1.2 Ensure that an adequate supply of uncontaminated water is available	
	1.3 Identify horses to be turned out on grazing land	
	1.4 Organise the turning out of the horses as appropriate	
	1.5 Check the behaviour, condition and security of horses regularly and report as necessary	
	1.6 Catch and bring in horses as instructed	
2. Be able to promote health and safety and environmental good practice	2.1 Work in a way which promotes health and safety, is consistent with relevant legislation, codes of practice and any additional requirements	
	2.2 Ensure work is carried out in a manner which minimises environmental damage	

3. Understand how to manage horses when turned out	3.1 Describe the potential hazards which might occur in moving, releasing and catching horses and the appropriate action to take	
	3.2 Explain how to turn out horses into both regular and new grazing land	
	3.3 Describe how often to check the horse, field and water and how this will vary depending on the time of year and weather	
	3.4 Explain the types of records stating the location of horses required and the importance of accurate record keeping	
	3.5 Explain how to introduce a new horse into an established group	
	3.6 Explain the group behaviour of horses	
4. Understand relevant health and safety legislation and environmental good practice	4.1 Summarise current health and safety legislation, codes of practice and any additional requirements	
	4.2 Describe the possible environmental damage that could occur and how to respond appropriately	

General Notes

Evidence for assessment must take place in realistic working conditions.

Unit Title	Transport Horses on long journeys – attendant **		
Level	3	Credits	3
BHEST Reference Number	RCM3B6	QCF Number	F/601/7846

About this Unit

This unit is designed to be used to support the legislative requirements in relation to competences for the transportation of horses (Council Regulation EC No. 1/2005) with specific reference to the knowledge and skills required by attendants.

Learning Outcome The Learner will:	To achieve this unit you should have the knowledge and/or skills to:	Assessment Guidance
1. Know the legislation and administrative procedures that govern the transport of horses	1.1 Describe the legislation relating to the transport of horses	Including personal health and safety Identify the relevance of vehicle design and construction
	1.2 Identify who is responsible for the welfare of the horses before, during and after transportation and what that responsibility entails	
	1.3 State the powers of enforcement including enforcement responsibilities, restrictions and penalties	
	1.4 Describe the requirements for rest, feed and water in relation to the horses being transported	
	1.5 Describe the process of risk assessment	
	1.6 Explain transport authorisation and recording requirements	
2. Understand horse stress and how to avoid it	2.1 Describe the normal behaviour of horses	To include how stress can be avoided and the actions to take in order to reduce stress
	2.2 Explain what stress is in horses, the indicators of stress and ill-health and the impact it may have upon their behaviour	

	2.3 Identify the causes of stress and how to recognise signs of stress in horses	<p>To include:</p> <ul style="list-style-type: none"> • Safety and welfare when handling horses • Appropriate catching and loading methods • Use of lighting • Appropriate use of aids
	2.4 Explain how stress can be avoided and the actions to take in order to reduce stress	
	2.5 Explain appropriate methods of handling horses during loading and unloading	
3. Understand how to effectively plan and prepare for the transport of horses	3.1 Explain what should be included when planning a journey	<p>To include:</p> <ul style="list-style-type: none"> • The principles of journey planning • Maximum travelling times and required rest periods • Time taken to load and unload • Documentation • Safe, efficient and effective vehicle loading • Safe, efficient and effective vehicle operation and control • Monitoring the condition of horses • The impact of changing conditions • Contingency plans • Who to contact during an emergency • Identify how GPS equipment is used to support the transportation of horses during long journeys

4. Be able to effectively plan and prepare for the transport of horses	4.1 Develop a journey plan and ensure its suitability in relation to the needs of the horse(s) and legislative requirements	Plan reflects: <ul style="list-style-type: none"> • The needs of the horses being transported • The distance being travelled • Anticipated rest requirements • Feed and water requirements • The handlers required
	4.2 Check the details of the horses being transported	
	4.3 Check and complete documents for transportation	
5. Be able to safely load and unload horses	5.1 Explain when it is permissible to transport sick/injured horses	To include: <ul style="list-style-type: none"> • Methods of dealing with slippery surfaces • Partitioning horses appropriately
	5.2 Identify the common indicators of illness, injury and stress in horses	
	5.3 Check the fitness of horses for transport	
	5.4 Identify and apply space allowances and segregation requirements	
	5.5 Ensure the vehicle and container are in a suitable condition for the receipt of horses	
	5.6 Load, partition and unload horses in a manner that will minimise stress	
	5.7 Effectively communicate with others involved in the transport of horses	
	5.8 Effectively clean the vehicle using appropriate tools and equipment	

6. Be able to care for horses during transportation	6.1	Monitor and maintain the welfare of horses during transport	
	6.2	Monitor temperature and humidity and adjust as appropriate	
	6.3	Maintain feed and water requirements according to the individual requirements of the horse being transported	
	6.4	Explain how to identify horses which become unfit during the journey and make provision for their care	
	6.5	Implement rest periods	
	6.6	Summarise contingency plans for dealing with emergencies	
7. Maintain equine transport in a hygienic condition	7.1	Summarise the principles of cleaning and disinfecting vehicles before and after the journey	
	7.2	Clean the vehicle using appropriate tools and equipment	

General Notes

Evidence for assessment must take place in realistic working conditions.

Unit Title	Transport horses on long journeys – attendant/driver **		
Level	3	Credits	3
BHEST Reference Number	RCM3B7	WBA Number	H/601/7807

About this Unit
This unit is designed to be used to support the legislative requirements in relation to competences for the transportation of horses (Council Regulation EC No. 1/2005) with specific reference to the knowledge and skills required by attendants

Learning Outcome The Learner will:	To achieve this unit you should have the knowledge and/or skills to:	Assessment Guidance
1. Know the legislation and administrative procedures that govern the transport of horses	1.1 Describe the legislation relating to the transport of horses	Including personal health and safety Identify the relevance of vehicle design and construction
	1.2 Identify who is responsible for the welfare of the horses before, during and after transportation and what that responsibility entails	
	1.3 State the powers of enforcement officers including enforcement responsibilities, restrictions and penalties	
	1.4 Describe the requirements for rest, feed and water in relation to the horses being transported	
	1.5 Describe the process of risk assessment	
	1.6 Explain the authorisation and recording requirements for transporters	
2. Understand horse stress and how to avoid it	2.1 Describe the normal behaviour of horses	To include how stress can be avoided and the actions to take in order to reduce stress
	2.2 Explain what stress is in horses, the indicators of stress and ill-health and the impact it may have upon their behaviour	

	2.3 Identify the causes of stress and how to recognise signs of stress in horses	<p>To Include:</p> <ul style="list-style-type: none"> • Safety and welfare when handling horses • Appropriate catching and loading methods • Use of lighting • Appropriate use of aids
	2.4 Explain how stress can be avoided and the actions to take in order to reduce stress	
	2.5 Explain appropriate methods of handling horses during loading and unloading	
3. Understand how to effectively plan and prepare for the transport of horses	3.1 Explain what should be included when planning a journey	<p>To include:</p> <ul style="list-style-type: none"> • The principles of journey planning • Maximum travelling times and required rest periods • Time taken to load and unload • Documentation • Safe, efficient and effective vehicle loading • Safe, efficient and effective vehicle operation and control • Monitoring the condition of horses • The impact of changing conditions • Contingency plans • Who to contact during an emergency • Identify how GPS equipment is used to support the transportation of horses during long journeys

4. Be able to effectively plan and prepare for the transportation of horses	4.1	Accurately complete Animal Transport Certification and any other documentation	<p>Plan reflects:</p> <ul style="list-style-type: none"> • The needs of the horses being transported • The distance being travelled • Anticipated rest requirements • Feed and water requirements • The handlers required
	4.2	Develop a journey plan and ensure its suitability in relation to the needs of the horse(s) and legislative requirements	
	4.3	Check the details of the horses being transported	
5. Be able to safely load and unload horses	5.1	Explain when it is permissible to transport sick/injured horses	<p>To include:</p> <ul style="list-style-type: none"> • Methods of dealing with slippery surfaces • Partitioning horses appropriately
	5.2	Check the fitness of horses for transport	
	5.3	Identify and apply space allowances and segregation requirements	
	5.4	State the maximum and minimum external temperatures permitted for loading horses for transport	
	5.5	Ensure the vehicle and container are in a suitable condition for the receipt of horses	
	5.6	Load, partition and unload horses in a manner that will minimise stress	
	5.7	Effectively communicate with others involved in the transportation of horses	

6. Be able to care for horses during transport	6.1	Monitor and maintain the welfare of horses during transport	
	6.2	Monitor temperature, humidity and ventilation and adjust as appropriate	
	6.3	Maintain feed and water requirements according to the individual requirements of the horse being transported	
	6.4	Explain how to identify horses which become unfit during the journey and make provision for their care	
	6.5	Implement rest periods	
	6.6	Summarise contingency plans for dealing with emergencies	
7. Be able to transport horses safely	7.1	Check the appropriateness of the area before loading and unloading	<p>To include:</p> <ul style="list-style-type: none"> • Positioning the vehicle safely • Maintain equine safety and welfare when applying brakes • Navigate effectively using appropriate means
	7.2	Ensure safety of others during vehicle manoeuvres, loading and unloading	
	7.3	Manoeuvre and drive the vehicle in a manner which maintain safety and welfare of the horse in transit	
8. Maintain equine transport in a hygienic condition	8.1	Summarise the principles of cleaning and disinfecting vehicles before and after the journey	
	8.2	Clean the vehicle using appropriate tools and equipment	

General Notes

Evidence for assessment must take place in realistic working conditions.

Unit Title	Carry out racecourse procedures		
Level	3	Credits	4
BHEST Reference Number	RCM3C1/RCM3D1/ RCM3H1	QCF Number	Y/600/3841

About this Unit
This unit is about taking horses racing. It involves carrying out racecourse procedures on arrival at the racecourse, prior to the race and after the race. The learner will be able to carry out the pre-race procedures, complete the declaration documentation, adhere to security procedures and liaise with other personnel. It also involves completing the post race procedures.

Learning Outcome The Learner will:	To achieve this unit you should have the knowledge and/or skills to:	Assessment Guidance
1. Be able to carry out racecourse procedures	1.1 Carry out the pre-race procedures correctly	Pre-race procedures to include: <ul style="list-style-type: none"> • Declarations • Stable passes • Passports
	1.2 Complete the declaration documentation accurately	
	1.3 Adhere to the racecourse security procedures at all times	
	1.4 Produce the relevant documentation for racecourse officials when required	
	1.5 Maintain the necessary liaison with relevant personnel at all times	
	1.6 Provide clothing and equipment required by the horse and jockey according to race requirements	
	1.7 Complete the post race procedures correctly	
2. Be able to promote health and safety and environmental good practice	2.1 Work in a way which maintains health and safety and security of horse, self and others during work and which is consistent with relevant legislation, codes of practice and any additional requirements	

3. Understand how to carry out racecourse procedures	3.1 Explain the pre-race procedures	Pre-race procedures to include: <ul style="list-style-type: none"> • Declarations • Stable passes • Passports
	3.2 Summarise the broad rules of racing relating to racecourse procedures	
	3.3 Describe the racecourse security procedures	
	3.4 Outline the personnel with whom you will need to liaise, including; trainers, jockeys, officials and owners	
	3.5 Describe the clothing and equipment required by the horse and jockey	Equipment to include: <ul style="list-style-type: none"> • Saddle • Tack • Colours
	3.6 Explain the action to be taken in the event of an inquiry	
	3.7 Explain the reasons why the tack has to be weighed out	
	3.8 Describe post race procedures, including selling races and dope testing	Post race procedures to include: <ul style="list-style-type: none"> • After care of the horse • Collection of colours
	3.9 Describe the risks to horses, yourself and others and how these can be minimized	
4. Understand relevant health and safety legislation and environmental good practice	4.1 Summarise current health and safety legislation codes of practice, for horse, self and others and any additional requirements	
	4.2 Explain the records required for management and legislative purposes and the importance of maintaining them	

General Notes

Evidence for assessment must take place in realistic working conditions.

Unit Title	Prepare horses for saddling up and the parade ring		
Level	3	Credits	4
BHEST Reference Number	RCM3C2/RCM3D2/ RCM3H2	QCF Number	H/600/3843

About this Unit

This unit involves preparing horses for the parade ring and saddling up. It requires preparing for the saddling up procedure and selecting and fitting saddlery and equipment.

Learning Outcome The Learner will:	To achieve this unit you should have the knowledge and/or skills to:	Assessment Guidance
1. Be able to saddle up horses for the parade ring	1.1 Identify saddling up location on racecourse	Saddlery and equipment to cover all the following: <ul style="list-style-type: none"> • breastplate • breast girth • blinkers • visors • weight cloth • net • tongue strap • over girth • Australian cheeker • eye shield • number cloth • Irish martingale
	1.2 Identify alternative saddling up locations and correct procedures to follow when utilising these	
	1.3 Plan the saddling up procedure in accordance with race programme	
	1.4 Select and fit the appropriate saddlery and equipment	
	1.5 Prepare the horse for the parade ring according to requirements	
2. Be able to promote health and safety and environmental good practice	2.1 Work in a way which maintains health and safety and security of horse, self and others during work and which is consistent with relevant legislation, codes of practice and any additional requirements	

3. Know how to saddle up horses and prepare for the parade ring	3.1 Describe procedures for saddling up	Saddlery and equipment to include: <ul style="list-style-type: none"> • breastplate • breast girth • blinkers • visors • weight cloth • net • tongue strap • over girth • Australian cheeker • eye shield • number cloth • Irish martingale
	3.2 Summarise the rules of racing in relation to saddling up and preparing for the parade ring	
	3.3 Describe the procedure for collecting saddlery and equipment after weighing out	
	3.4 Describe how to saddle up horses for racing and the difficulties that may be encountered	
	3.5 Explain the correct use and fitting of saddlery and racing equipment including the regulatory	
	3.6 Explain how to prepare horses for the parade ring	
	3.7 Explain risks to horses, yourself and others and how these can be minimised	
4. Understand relevant health and safety legislation	4.1 Summarise current health and safety legislation codes of practice, for horse, self and others and any additional requirements	

General Notes

Evidence for assessment must take place in realistic working conditions. Simulation is acceptable if the learner is unable to saddle a horse up at a race meeting.

Unit Title	Ride racehorses to improve performance		
Level	3	Credits	10
BHEST Reference Number	RCM3C3	QCF Number	D/600/3839

About this Unit
This unit is about riding racehorses to improve performance. It involves riding the racehorse at all paces according to instructions, giving feedback on the horse's performance and being aware of the procedures for riding fit, unfit, straightforward and difficult horses.

Learning Outcome The Learner will:	To achieve this unit you should have the knowledge and/or skills to:	Assessment Guidance
1. Be able to ride racehorses to improve performance	1.1 Ride the racehorse effectively at all paces according to instructions	Horses should be ridden: <ul style="list-style-type: none"> • As a lead • Upside • In a group
	1.2 Ride the racehorse	
	1.3 Dictate pace of racehorse accordingly to instructions	
	1.4 Give feedback to the appropriate person on the horse's ability to handle the going or surface and horse performance	
2. Be able to promote health and safety	2.1 Work in a way which maintains health and safety and security of horse, self and others during work and which is consistent with relevant legislation, codes of practice and any additional requirements	
	2.2 Ensure work is carried out in a manner which minimises environmental damage	

3. Understand how to ride racehorses to improve performance	3.1	Explain the correct riding position for this type of work	Paces to include: <ul style="list-style-type: none"> • Walk • Trot • Canter • Gallop
	3.2	Explain the effect of group exercise on some horses	
	3.3	Describe possible abnormalities in the performance of horses	
	3.4	Describe the effects of going and surface on horses	
	3.5	Explain the pace required during different types of work	
	3.6	Describe the procedures for riding horses with different levels of fitness	
	3.7	Describe the procedures for riding horses with different temperaments	
	3.8	Describe risks to horses, yourself and others and how these can be minimised	
4. Understand relevant health and safety legislation	4.1	Summarise current health and safety legislation codes of practice, for horse, self and others and any additional requirements	
	4.2	Explain the records required for management and legislative purposes and the importance of maintaining them	

General Notes

Evidence for assessment must take place in realistic working conditions.

Unit Title	School racehorses		
Level	3	Credits	10
BHEST Reference Number	RCM3C4	QCF Number	R/600/3840

About this Unit

This unit is about schooling racehorses to meet agreed requirements. Schooling can involve either hurdles, fences or starting stalls. The unit involves being able to establish the level of education of the horse, confirm requirements with the appropriate person, plan and carry out the schooling programme and report on progress made.

Learning Outcome The Learner will:	To achieve this unit you should have the knowledge and/or skills to:	Assessment Guidance
1. Be able to school racehorses.	1.1 Establish accurately the prior level of education of the horse for particular exercise	One of the following schooling aids to be used: <ul style="list-style-type: none"> • hurdles • fences • starting stalls At least two horses to be schooled
	1.2 Discuss and confirm requirements with the appropriate person	
	1.3 Plan the schooling to meet agreed requirements	
	1.4 School the horse according to the plan using a schooling aid	
	1.5 Provide a detailed report on progress to the appropriate person	
2. Be able to maintain and use relevant equipment	2.1 Ensure appropriate equipment is prepared, used and maintained in a safe and effective condition	
3. Be able to promote health and safety	3.1 Work in a way which maintains health and safety and security of horse, self and others during work which is consistent with relevant legislation, codes of practice and any additional requirements	

4. Understand how to school racehorses.	4.1	Explain how to establish the level of education of the horse	
	4.2	Explain how to plan the schooling of racehorses to agreed requirements	
	4.3	Describe how to school racehorses	
	4.4	Describe the effects of temperament, age and experience on the behaviour of horses	
	4.5	Describe the effects of schooling exercises on horses	
	4.6	Describe types of problems encountered when schooling young horses and actions to be taken to address these	
	4.7	Describe risks to horses, themselves and others and how these can be minimised	
5. Understand the reasons for maintaining equipment	5.1	Describe the types of equipment necessary for the work and how to use it and the importance and methods of maintaining the range of equipment used	
6. Understand relevant health and safety legislation	6.1	Summarise current health and safety legislation codes of practice, for horse, self and others and any additional requirements	

General Notes

Evidence for assessment must take place in realistic working conditions.

Unit Title	Contribute to the design and implementation of training programmes for racehorses		
Level	3	Credits	10
BHEST Reference Number	RCM3D3	QCF Number	K/600/3844

About this Unit
This unit is about designing and implementing suitable training programmes for racehorses. It involves identifying the present fitness of the horse, the required end point of the programme and designing a programme of training to achieve the end point up to and including race fitness.

Learning Outcome The Learner will:	To achieve this unit you should have the knowledge and/or skills to:	Assessment Guidance
1. Be able to contribute to the design of training programmes for racehorses	1.1 Design training programmes for four different horses at varying levels of fitness and different training needs and agree them with the appropriate person	<p>Horses may include</p> <ul style="list-style-type: none"> • flat • National Hunt • Point-to-Point horses. <p>Performance evidence should be provided for at least four horses.</p> <p>The horses should be at varying levels of fitness up to and including race fitness.</p> <p>Fitness to include:</p> <ul style="list-style-type: none"> • Physical development • Psychological development <p>Activities to include:</p> <ul style="list-style-type: none"> • Road work • Fast work • Routine fitness work • Schooling
	1.2 Define the standards of performance each horse is required to achieve and agree them with the appropriate person	
	1.3 Determine the current condition and fitness level of the horse using valid and reliable methods	
	1.4 Select the training activities which have the greatest potential for the successful development of the horse based on achieving the agreed training objectives	
	1.5 Promote the welfare of the horse through the design of training programmes	
	1.6 Establish and maintain training records	

2. Be able to contribute to the implementation of each of the training programmes you have designed	2.1 Engage the relevant personnel on the appropriate aspects of the training programme and activity	
	2.2 Introduce and monitor the training programme	
	2.3 Vary the training programme as necessary to suit the horse while still achieving the objectives	
	2.4 Promote the welfare of the horse through the implementation of training programmes	
3. Be able to promote health and safety and environmental good practice	3.1 Work in a way which maintains health and safety and security of horse, self and others during work and which is consistent with relevant legislation, codes of practice and any additional requirements	
4. Understand how to design and implementation of training programmes for racehorses	4.1 Explain the objectives of the training programme	
	4.2 Explain how to assess the condition of the horse, including; physical and psychological condition, and fitness	
	4.3 Describe how to recognise physical and behavioural problems of a horse and how they may affect its attitude to work	
	4.4 Explain how the behaviour of horses is influenced by temperament, age and experiences	

	4.5 Explain the reasons for blood testing and the importance of liaison with the veterinary surgeon within a training programme	Additional training facilities may include horse walkers and swimming pools
	4.6 Explain the significance of identifying optimum body weights and the use of weighing methods	
	4.7 Describe how to incorporate road work, fast work and schooling into the training programme and identify the merits of additional training facilities	
	4.8 Explain how exercise affects the horse's physical and psychological development	
	4.9 Identify the potential risks to horses, yourself and others and explain how these can be minimised	
	4.10 Explain the importance of varying speed, distance, incline and surface within a training programme	
	4.11 Explain the use of resources including; time, facilities, finance, labour	
	4.12 Describe the effects of going and surface on horse performance	
	4.13 Explain the types of problems encountered when schooling racehorses and the safety precautions to be taken	
	4.14 Explain how to monitor the progress of horses against the training plan	

	4.15 Describe regulatory requirements regarding vaccinations and medication	
5. Understand relevant health and safety legislation and environmental good practice	5.1 Summarise current health and safety legislation codes of practice, for horse, self and others and any additional requirements	
	5.2 Explain the records required for management and legislative purposes and the importance of maintaining them	

General Notes

Evidence for assessment must take place in realistic working conditions.

Unit Title	Contribute to the evaluation and modification of training programmes for racehorses		
Level	3	Credits	6
BHEST Reference Number	RCM3D4	QCF Number	K/600/8512

About this Unit

This involves assisting with the evaluation and modification of training programmes for racehorses from road work to fast work, up to race fitness.

It involves being able to evaluate the training activities, obtain feedback about the horse's performance and analyse the effectiveness of the training programme. It also involves being able to review and adjust the objectives of the training programme, consider the potential and desired performance of the horse and communicate the changes to others.

Learning Outcome The Learner will:	To achieve this unit you should have the knowledge and/or skills to:	Assessment Guidance
1. To be able to contribute to the evaluation of training programmes for racehorses	1.1 Evaluate the training activities at regular intervals with relevant personnel, in accordance with current good practice and the objectives for four different horses with different levels of fitness and different training needs	<p>Horses may include</p> <ul style="list-style-type: none"> • Flat • National Hunt • Point-to-Point horses. <p>Training programme to include:</p> <ul style="list-style-type: none"> • Road work • Fast work • Routine fitness work • Schooling
	1.2 Obtain feedback from relevant personnel on all aspects relating to the training programme	
	1.3 Analyse the effects the training programme is having on the horse	
	1.4 Record the results of the training programme	
	1.5 Evaluate and record the suitability of the facilities, equipment and staff in achieving the training plan	

<p>2. Be able to contribute to the modification of training programmes for racehorses</p>	<p>2.1 Discuss the evaluation of the training activities with the relevant personnel</p>	
	<p>2.2 Review and adjust the objectives of the training programme where necessary</p>	
	<p>2.3 Assess potential and the desired performance of the horse</p>	
	<p>2.4 Review the availability of resources, facilities and equipment to achieve the plan</p>	
	<p>2.5 Communicate the modifications to the relevant personnel</p>	
	<p>2.6 Monitor and record the effects of the modifications</p>	
<p>3. Be able to promote health and safety and environmental good practice</p>	<p>3.1 Work in a way which maintains health and safety and security of horse, self and others during work and which is consistent with relevant legislation, codes of practice and any additional requirements</p>	
<p>4. Understand how to evaluate and modify training programmes for racehorses</p>	<p>4.1 Explain the objectives of the training programme and when and why they should be reviewed</p>	
	<p>4.2 Describe the physical and psychological effects of training on the horse</p>	
	<p>4.3 Explain the reasons for blood testing and the importance of liaison with the veterinary surgeon</p>	
	<p>4.4 Explain the significance of identifying optimum body weights and the use of weighing methods</p>	

	<p>4.5 Describe alternative training methods e.g. Horse walkers and swimming pools</p>	<p>Facilities to include:</p> <ul style="list-style-type: none"> • grass gallops • all weather gallops • hurdles • fences • starting stalls
<p>4.6 Explain the effects of temperament, age and experience on the behaviour of horses</p>		
<p>4.7 Describe how to recognise and assess the effects of physical problems and behavioural problems on a horse and its attitude to work and amend the programme accordingly</p>		
<p>4.8 Explain why it is important to agree changes with relevant personnel</p>		
<p>4.9 Describe the risks to horses, yourself and others and how these can be minimised</p>		
<p>4.10 Describe the training aids and methods used</p>		
<p>4.11 Describe the facilities that might be required</p>		
<p>4.12 Explain how a feeding programme will alter at various stages of fitness</p>		
<p>4.13 Describe regulatory requirements regarding vaccinations and medication</p>		

5. Understand relevant health and safety legislation and environmental good practice	5.1 Summarise current health and safety legislation codes of practice, for horse, self and others and any additional requirements	
	5.2 Explain the records required for management and legislative purposes and the importance of maintaining them	

General Notes

Evidence for assessment must take place in realistic working conditions.

Unit Title	Care for and prepare the mare for covering		
Level	3	Credits	8
BHEST Reference Number	RCM3E1	QCF Number	M/600/8513

About this Unit
<p>The aim of this unit is to provide the learner with the knowledge, skills and understanding required for caring for and preparing the mare for covering in the process of getting the mare in foal.</p> <p>The learner will need to be able to care for the barren mare, confirm the mare's receptivity for covering, prepare the mare for covering, assist with covering, carry out arrangement for pregnancy tests and care for in-foal mares from covering to foaling. The learner will also need to contribute to the organisation of teasing routines, and maintain the safety of the foal throughout.</p>

Learning Outcome The Learner will:	To achieve this unit you should have the knowledge and/or skills to:	Assessment Guidance
1. Be able to care for and assist with getting the mare in foal	1.1 Care for the barren mare during the run up to the covering season, using management techniques to optimise her chances of conception	Mare to include: <ul style="list-style-type: none"> • A barren mare • A mare with a foal at foot
	1.2 Maintain appropriate hygiene procedures to prevent sexually transmitted diseases	
	1.3 Confirm the mare's receptivity for covering in accordance with current good practice	
	1.4 Prepare the mare correctly for teasing and covering in accordance with current good practice	
	1.5 Assist with covering of mare with designated stallion	
	1.6 Contribute to the organisation of teasing routines, drawing up lists of mares that need to be teased and recognising the response of the mare to the teaser	

	1.7	Carry out arrangements for pregnancy tests and communicate promptly to appropriate person	
	1.8	Promote the season resumption of regular oestrus in the barren or maiden mare	
2. Be able to care for in-foal mares	2.1	Promote condition and health of in-foal mares from covering to foaling	
3. Be able to promote health and safety	3.1	Work in a way which maintains health and safety and security of the horse, self and others during work which is consistent with relevant legislation, codes of practice and any additional requirements	
4. Understand how to get a mare in foal	4.1	Describe the reproductive anatomy of mare and stallion	
	4.2	Describe the oestrus cycle, signs of oestrus and hormonal control	
	4.3	Name and describe relevant venereal diseases and their symptoms	
	4.4	Explain the accepted codes of practice for the prevention and control of venereal diseases and notification to relevant authority	
	4.5	Describe methods of confirming receptivity for covering	
	4.6	Explain methods and timing of pregnancy diagnosis	

	4.7 Describe the importance of the appropriate selection of mares and stallions for breeding purposes to include breeding pedigree analysis and intended use of progeny	
	4.8 Explain the procedures to be followed when artificially inseminating the mare	
	4.9 Explain when artificial insemination is not permissible in the case of horses for racing	
	4.10 Explain the care of the barren mare during the run up to the covering season	
5. Understand relevant health and safety legislation and environmental good practice	5.1 Summarise current health and safety legislation codes of practice, for horse, self and others and any additional requirements	
	5.2 Explain the records required for management and legislative purposes and the importance of maintaining them including registration procedures appropriate to the breed	

General Notes

Evidence for assessment must take place in realistic working conditions.

Unit Title	Maintain stud documentation		
Level	3	Credits	3
BHEST Reference Number	RCM3E2	QCF Number	T/600/8514

About this Unit

This unit involves working with a senior member of staff to maintain stud documentation. It includes records for veterinary, farrier, worming, teasing and covering, paddocks, diaries, charts, teasing books, foaling dates, registrations and nomination forms. Records should be maintained, discrepancies in information resolved and relevant information passed on to others as appropriate.

Learning Outcome The Learner will:	To achieve this unit you should have the knowledge and/or skills to:	Assessment Guidance
1. Be able to maintain stud documentation.	1.1 Provide clear and accurate information for recording purposes	
	1.2 Identify discrepancies in information and report to the appropriate person	
	1.3 Maintain confidentiality of information and communicate appropriate information to client in accordance with current good practice	
	1.4 Maintain stud records	
2. Be able to promote health and safety and environmental good practice	2.1 Work in a way which maintains health and safety and security of horse, self and others during work and which is consistent with relevant legislation, codes of practice and any additional requirements	

3. Understand how to maintain stud documentation.	3.1 Identify the types of records required for stud and the reasons for maintaining these	Records to include: <ul style="list-style-type: none"> • veterinary • farrier • worming • teasing and covering • paddocks • diaries • passports • charts • teasing books • foaling dates • registrations • nomination forms
	3.2 Explain why it is essential to keep accurate records	
	3.3 Outline policies on disclosure of information	
	3.4 Summarise the requirements for the registration of mares, stallions and foals	
	3.5 Explain accepted stud contractual terminology including fees methods of payment, nomination forms	
4. Understand relevant health and safety legislation and environmental good practice	4.1 Summarise current health and safety legislation codes of practice, for horse, self and others and any additional requirements	

General Notes

Evidence for assessment must take place in realistic working conditions. Simulated working conditions can be used to assess competence where necessary, but should be kept to a minimum.

Unit Title	Attend to mare and foal during foaling		
Level	3	Credits	8
BHEST Reference Number	RCM3E3	QCF Number	M/600/3845

About this Unit
This unit is about attending to the mare prior to and during foaling. It also involves caring for the mare and foal immediately after foaling. The learner will need to be able to prepare suitable facilities and equipment, care for the mare and foal throughout, responds to signs of imminent foaling and obtain professional advice and help when this is required.

Learning Outcome The Learner will:	To achieve this unit you should have the knowledge and/or skills to:	Assessment Guidance
1. Be able to attend to the mare and foal during a normal foaling	1.1 Prepare suitable facilities and equipment for foaling a mare	Facilities to include: <ul style="list-style-type: none"> • Stabling • Bedding • Lighting • Phone and relevant contact numbers • First aid kit • Headcollar • Rugs • Colostrum
	1.2 Care for the mare prior to foaling according to instructions	
	1.3 Monitor the mare and respond to signs of imminent foaling	
	1.4 Sustain care of the mare and foal for the 24 hours following foaling	
2. Be able to promote health and safety	2.1 Work in a way which maintains health and safety and security of horse, self and others during work and which is consistent with relevant legislation, codes of practice and any additional requirements	
	2.2 Manage and dispose of waste in accordance with legislative requirements and codes of practice	

3. Understand how to attend to the mare and foal during foaling	3.1	Explain the types and how to prepare facilities and equipment required	Facilities and equipment to include: <ul style="list-style-type: none"> • closed circuit TV • foaling alarms • stabling • bedding • lighting • telephone and contact details • first aid kit • head collar • rugs • colostrum
	3.2	Describe the requirements for foaling in stabling as well as in the field	
	3.3	Describe the different stages of labour	
	3.4	Describe the signs of imminent foaling and the correct actions to take	
	3.5	Describe abnormal presentation and explain when to seek help	
	3.6	Describe the types of abnormal signs of health and behaviour in the mare and newborn foal and the appropriate action to take	
	3.7	Explain the reasons for checking the condition of the placenta after foaling and problems with retention of the placenta	
	3.8	Summarise risks to horses, self and others and how these can be minimized	
4. Understand relevant health and safety legislation and environmental good practice	4.1	Summarise current health and safety legislation codes of practice, for horse, self and others and any additional requirements	
	4.2	Explain the correct and appropriate methods for disposing of waste	
	4.3	Explain the records required for management and legislative purposes and the importance of maintaining them	

General Notes

Evidence for assessment must take place in realistic working conditions.

Unit Title	Care for mare and foal		
Level	3	Credits	8
BHEST Reference Number	RCM3E4	QCF Number	T/600/3846

About this Unit
This unit is about caring for the mare and foal after foaling. The learner will need to be able to monitor the health of the new-born foal and mare, identify any health problems, take the appropriate action in response to health problems and implement routine health care. It also involves carrying out appropriate methods of weaning and checking the health of mares and foals post-weaning.

Learning Outcome The Learner will:	To achieve this unit you should have the knowledge and/or skills to:	Assessment Guidance
1. Be able to care for the mare and foal	1.1 Monitor and maintain the health of the newborn foal and mare	Health and well-being to include: <ul style="list-style-type: none"> • Worming • Vaccination • Foot care
	1.2 Identify any health problems in the mare and foal and take the appropriate action	
	1.3 Establish and implement the daily handling routine of mare and foal	
	1.4 Plan and implement routine healthcare for the mare and foal	
	1.5 Introduce the mare and foal to exercise and grazing according to current good practice	
	1.6 Monitor and maintain the health and well-being of young stock and broodmares	
	1.7 Establish and implement appropriate methods of weaning	
	1.8 Monitor and maintain the health and well-being of the mare and foal post weaning.	

2. Be able to promote health and safety	2.1 Work in a way which maintains health and safety and security of horse, self and others during work and which is consistent with relevant legislation, codes of practice and any additional requirements	
3. Understand how to care for the mare and foal	3.1 Describe signs of health in newborn foal 3.2 Explain the identification and treatment of health problems 3.3 Explain the importance of colostrum and how to ensure that the foal has obtained sufficient colostrum 3.4 Describe the management procedure for foals with limb deformities 3.5 Describe Caslicks operation and the reasons for it 3.6 List reasons for substitution of mare and foal 3.7 Describe fostering procedures and care of the orphan foal 3.8 Explain timing and methods of weaning including group, individual, stable and paddock weaning 3.9 Describe problems which may affect mare and foal after weaning 3.10 Describe developmental problems in growing youngsters	Health problems to include: <ul style="list-style-type: none"> • Haemolytic foals • Entropion • Urinary problems • Neonatal maladjustment syndrome • Joint ill • Meconium retention

	3.11 Explain the appropriate action to take in response to health problems	
	3.12 Explain risks to horses, yourself and others and how these can be minimised	
4. Understand relevant health and safety legislation	4.1 Summarise current health and safety legislation codes of practice, for horse, self and others and any additional requirements	
	4.2 Explain the records required for management and legislative purposes and the importance of maintaining them	

General Notes

Evidence for assessment must take place in realistic working conditions.

Unit Title	Handle and present stallions under supervision		
Level	3	Credits	8
BHEST Reference Number	RCM3E5	QCF Number	A/600/8515

About this Unit

This unit is about handling a stallion for teasing, covering and presentation to clients under supervision. The learner will need to be able to present the stallion to the mare for covering, report any problems and present stallions to clients for inspection.

Learning Outcome The Learner will:	To achieve this unit you should have the knowledge and/or skills to:	Assessment Guidance
1. Be able to handle and present stallions under supervision	1.1 Handle stallions for routine hygiene procedures	Procedures to include: <ul style="list-style-type: none"> • Swabbing • Blood sampling • Vaccination Assessment should cover handling a well-behaved teaser and/or stallion for covering or inspection Appropriate person to cover: <ul style="list-style-type: none"> • Manager • Owner
	1.2 Present the teaser to the mare to establish receptivity for covering	
	1.3 Present the stallion to the mare for covering	
	1.4 Report any problems in handling the stallion or covering to the appropriate person	
	1.5 Present stallion to clients for inspection	
2. Be able to promote health and safety	2.1 Work in a way which promotes health safety and welfare of self, horse and others and is consistent with relevant legislation, codes of practice and any additional requirements	
	2.2 Manage and dispose of waste in accordance with legislative requirements and codes of practice	

3.	Understand how to handle and present stallions correctly	3.1	Explain stallion psychology and behaviour	Procedures to include: <ul style="list-style-type: none"> • Swabbing • Blood sampling • Vaccination
		3.2	Describe the equipment to be used on stallions	
		3.3	Describe the different methods of teasing	
		3.4	Explain the importance of hygiene when handling stallions and teasers	
		3.5	Name and describe relevant venereal diseases and their symptoms	
		3.6	Explain the accepted Codes of Practice for the prevention and control of venereal diseases including notification to the relevant authorities	
		3.7	Summarise the implications of the overuse of stallions	
		3.8	Summarise the pedigree of the stallion and performance of his progeny	
		3.9	Explain stallion stud fees and terms and conditions applied	
		3.10	Outline risks to horses, self and others and how these can be minimised	
		3.11	Explain how to handle stallions for routine hygiene procedures and the safety procedures that should be taken	

4.	Understand the reasons for maintaining equipment	4.1	Explain the importance of, and methods of maintaining equipment for use	
5.	Understand relevant health and safety legislation	5.1	Summarise current health and safety legislation, codes of practice and any additional requirements	
		5.2	Explain the correct and appropriate methods for disposing of waste	
		5.3	Explain the records required for management and legislative purposes and the importance of maintaining them	

General Notes
Evidence for assessment must take place in realistic working conditions.

Unit Title	Establish and maintain the care of stallions		
Level	3	Credits	8
BHEST Reference Number	RCM3E6	QCF Number	F/600/8516

About this Unit
This unit is about exercising, feeding and caring for the stallion on a day to day basis. The learner will need to establish and maintain and exercise programme, specify and implement dietary requirements, identify health problems and take appropriate remedial action

Learning Outcome The Learner will:	To achieve this unit you should have the knowledge and/or skills to:	Assessment Guidance
1. Be able to establish and maintain the care of stallions	1.1 Establish and maintain care programme for stallions to maintain health, well-being and fitness	Requirements to include: <ul style="list-style-type: none"> • Water • Feed • Supplementary feed • Seasonal variations
	1.2 Specify and implement dietary requirements of the stallion	
2. Be able to promote health and safety	2.1 Work in a way which promotes health safety and welfare of self, horse and others and is consistent with relevant legislation, codes of practice and any additional requirements	

3. Understand how to establish and maintain the care of stallions	3.1 Explain the dietary requirements of stallions	Reporting to: <ul style="list-style-type: none"> • Manager • Owner
	3.2 Describe the exercise requirements of stallions and the necessary fitness required prior to the covering season	
	3.3 Explain how to maintain the physical and psychological well-being of the stallion	
	3.4 Describe the behavioural problems which may arise and how to deal with them	
	3.5 Summarise risks to horses, yourself and others and how these can be minimised	
	3.6 Describe how to identify health problems and the appropriate action to take	
	3.7 Explain potential problems that may occur during exercise and feeding and whom to report the problem	
4. Understand relevant health and safety legislation	4.1 Summarise current health and safety legislation, codes of practice and any additional requirements	
	4.2 Explain the records required for management and legislative purposes and the importance of maintaining them	

General Notes

Evidence for assessment must take place in realistic working conditions.

Unit Title	Repair and maintain structures or surfaces		
Level	3	Credits	2
BHEST Reference Number	RCM3E7	QCF Number	F/502/1451

About this Unit
The aim of this unit is to provide the learner with the knowledge, understanding and skills required for repairing and maintaining structures or surfaces to meet specifications and ensuring the site is restored to a safe condition.

Learning Outcome The Learner will:	To achieve this unit you should have the knowledge and/or skills to:	Assessment Guidance
1. Be able to prepare for the repair and maintenance	1.1 Ensure the necessary materials are available and prepared for the work	
	1.2 Prepare the structure or surface and the surrounding site in an appropriate manner	
2. Be able to repair and maintain structures or surfaces	2.1 Maintain the structure or surface at the appropriate time	Structure and surface to include: <ul style="list-style-type: none"> • Security • Quality • Design • Construction
	2.2 Repair the structure or surface to all the specifications at the appropriate time	
	2.3 Provide clear and accurate information for recording purposes	
	2.4 Ensure the site is restored to a safe condition which is consistent with the surrounding environment and is clear of unwanted materials	
3. Be able to maintain and use relevant equipment	3.1 Ensure equipment is prepared, used and maintained in a safe and effective condition throughout	

<p>4. Be able to promote health and safety and environmental good practice</p>	<p>4.1 Work in a way which promotes health and safety, is consistent with relevant legislation, codes of practice and any additional requirements</p>		
	<p>4.2 Ensure work is carried out in a manner which minimises environmental damage</p>		
	<p>4.3 Manage and dispose of waste in accordance with legislative requirements and codes of practice</p>		
<p>5. Understand the principles of maintaining structures and surfaces</p>	<p>5.1 Explain why surfaces and structures must be repaired and maintained and potential problems if not carried out</p>	<p>To include:</p> <ul style="list-style-type: none"> • Security • Quality • Design • Construction <p>Problems to include:</p> <ul style="list-style-type: none"> • Accidental damage • Pollution • Not meeting the specification 	
	<p>5.2 Explain the preparation required prior to repairing and maintaining structures and surfaces</p>		
	<p>5.3 Explain how to finish the structure or surface so that it meets the specification</p>		
	<p>5.4 Describe different maintenance and repair methods which would achieve the specification</p>		
	<p>5.5 Describe the types of problems which may occur and the actions to take</p>		

6. Understand relevant health and safety legislation and environmental good practice	6.1 Summarise current health and safety legislation, codes of practice and any additional requirements	
	6.2 Describe the possible environmental damage that could occur and how to respond appropriately	
	6.3 Explain the correct and appropriate methods for disposing of organic and inorganic waste	
7. Understand the reasons for maintaining equipment	7.1 Explain the methods and importance of maintaining equipment for use	

General Notes

Evidence for assessment must take place in realistic working conditions.

Unit Title	Introduce young horses to equipment		
Level	3	Credits	12
BHEST Reference Number	RCM3F1	QCF Number	M/600/3814

About this Unit
This unit is about introducing young horses to equipment. The learner will need to be able to identify the training needs of young horses, introduce training procedures, monitor progress and adjust the progress when necessary. This includes agreeing the training programme with the appropriate person and, where necessary, modifying it to take into account advice.

Learning Outcome The Learner will:	To achieve this unit you should have the knowledge and/or skills to:	Assessment Guidance
1. Be able to introduce young horses to equipment	1.1 Identify training needs of an individual horse and agree with appropriate person	<p>Appropriate person to include:</p> <ul style="list-style-type: none"> • Trainer • Supervisor <p>Training procedures to include:</p> <ul style="list-style-type: none"> • Stable manners • Tying up • Leading in hand <p>Equipment to include:</p> <ul style="list-style-type: none"> • Bit • Rug • Roller • Bridle • Side reins
	1.2 Introduce the appropriate basic handling and preliminary training procedures	
	1.3 Select and fit suitable equipment to the horse according to requirements	
	1.4 Maintain physical and mental well-being of the horse throughout	
	1.5 Monitor progress of the horse and report to the appropriate person	
	1.6 Adjust the programme according to the individual horses requirements, resources and conditions	
2. Be able to promote health and safety	2.1 Work in a way which maintains health and safety and security of horse, self and others during work and which is consistent with relevant legislation, codes of practice and any additional requirements	

3. Understand how to introduce young horses to equipment	3.1 Explain how to introduce young horses to basic handling and equipment	
	3.2 Explain the psychology of young horses	
	3.3 State the importance of establishing good manners in young horses	
	3.4 Describe the correct use and fitting of training equipment	
	3.5 Explain the possible consequences of a young horse having a negative experience during training	
	3.6 Explain the risks to horses, yourself and others and how these can be minimised	

General Notes
Evidence for assessment must take place in realistic working conditions.

Unit Title	Contribute to training from the ground		
Level	3	Credits	15
BHEST Reference Number	RCM3F2	QCF Number	L/600/3819

About this Unit
This unit involves leading, long reining or lungeing the horse and backing the horse. The learner will need to be able to select and fit suitable tack, train the horse and introduce the horse to the rider.

Learning Outcome The Learner will:	To achieve this unit you should have the knowledge and/or skills to:	Assessment Guidance
1. Be able to contribute to training from the ground and backing	1.1 Ensure tack and equipment is prepared, used and maintained in a safe and effective condition	Successful performance is required for lungeing or long reining at least two young horse and assisting with the backing of an unbroken horse Training to take place in an enclosed area and in the open
	1.2 Select and fit suitable tack for training the horse from the ground	
	1.3 Assist with the training of the horse in accordance with the agreed training plan, to include in enclosed area and in the open	
	1.4 Agree targets and monitor the progress of training process	
	1.5 Report and amend the programme as appropriate for horse's progress and well-being throughout the process	
2. Be able to introduce horse and rider	2.1 Prepare horse and area for backing according to requirements	
	2.2 Assist with Introducing the horse to the rider according to current good practice and establish basic ridden procedures	

3. Understand relevant health and safety legislation and environmental good practice	3.1 Summarise current health and safety legislation, codes of practice and any additional requirements	
	3.2 Explain the records required for management purposes and the importance of maintaining them	
4. Understand how to contribute to training from the ground and backing	4.1 Explain the types of specialist equipment and how to use it	
	4.2 Explain the effects and benefits of lungeing and long reining	
	4.3 Describe the procedures associated with training young and difficult horses	
	4.4 Describe the risks to horses, yourself and others and how these can be minimized	
5. Understand how to introduce horse and rider	5.1 Explain the methods of introducing the horse to the rider	
	5.2 Explain when and how to amend the programme as appropriate for horse's progress and well-being throughout the process	
6. Understand relevant legislation and codes of practice	6.1 Summarise current health and safety legislation codes of practice, for horse, self and others and any additional requirements	
	6.2 Explain the records required for management and legislative purposes and the importance of maintaining them	

General Notes

Evidence for assessment must take place in realistic working conditions.

Unit Title	Develop and apply a knowledge of the rules and regulations for race riding		
Level	3	Credits	8
BHEST Reference Number	RCM3H3	QCF Number	F/502/8142

About this Unit

This unit is about developing an understanding of, and applying, the rules and regulations to become a successful jockey. A highly regulated sport, horseracing depends on the integrity of participants to remain internationally successful and competitive.

The jockey should understand the basic structure of the industry, the main responsibilities of key organisation and how the component parts work together.

Learning Outcome The Learner will:	To achieve this unit you should have the knowledge and/or skills to:	Assessment Guidance
1. Know the regulations that apply to jockeys to enable them to conduct themselves professionally within their sport	1.1 Describe the role and responsibilities of stewards and racecourse officials	
	1.2 Describe the role and responsibilities of jockeys, trainers, owners and connections of racehorses	
	1.3 Explain the main types of races	
	1.4 Describe the procedure for entering and declaring horses and appointment and declaration of jockeys	
	1.5 Describe the role and responsibility of jockeys' agents	
2. Know the orders and rules of racing in respect of running and racing horses	2.1 Describe the procedures for weighing out, use and declaration of equipment and procedure in the event of non-runners	
	2.2 Summarise the rules relating to the race, walking over, void races and dead-heats	

	2.3 Explain the weighing in procedures	
	2.4 Explain the rules relating to dispute, objections and appeals	
3.	3.1 Explain the role and responsibility of key industry organisations	
	3.2 Explain the interdependence of key industry organisations	
	3.3 Identify key roles and positions of authority within British Horseracing	

General Notes
Evidence for assessment must take place in realistic working conditions.

Unit Title	Develop, apply and evaluate race riding skills		
Level	3	Credits	10
BHEST Reference Number	RCM3H4	QCF Number	D/502/8147

About this Unit
<p>This unit is about developing, applying and evaluating the technical skills to ride racehorses. It requires the learner to ride racehorses in regulated races under licence either as a conditional jockey (jump racing) or as an apprentice jockey (flat racing). The technical skills require the learner to ride in races, displaying control, balance and effectiveness and the ability to retain and follow riding instruction to obtain the best possible placing for the horse they are riding.</p> <p>The learner should work with their coaching team to plan their development programme to achieve the technical skills to race ride, apply the technical skills in races and evaluate how well their technical skills were applied. As part of the process the learner should also identify key lessons for improving their future performance.</p>

Learning Outcome The Learner will:	To achieve this unit you should have the knowledge and/or skills to:	Assessment Guidance
1. Be able to identify and agree a programme to develop race riding skills	1.1 Work with coaching staff to identify how assess your technical skills for race riding and areas for further development	
	1.2 Agree with coaching staff your main priorities for achieving tactical race riding skills	
	1.3 Discuss and agree with coaching staff how to practice the necessary technical skills prior to race riding	
2. Be able to implement a training programme to develop and improve race riding skills	2.1 Take part in planned programme of activity as agreed and to the best of your ability	
	2.2 Participate in training sessions to improve technical skills	
	2.3 Show commitment and determination when trying to achieve technical race riding skills	

<p>3. Be able to apply race riding skills in regulated races under licence</p>	<p>3.1 Undertake all pre-race procedures in accordance with regulatory criteria</p> <p>3.2 Control and start the horse for race in accordance with employer and race day officials' instructions</p> <p>3.3 Ride the horse during the race for optimum performance</p> <p>3.4 Ride a finish to achieve the best possible placing</p> <p>3.5 Pull the horse up after the race with due regard to its welfare and condition</p> <p>3.6 Comply with after race procedures</p> <p>3.7 Give feedback to the appropriate person on the horse's performance</p> <p>3.8 Integrate your tactical, technical, mental and physical skills effectively during the race</p>	
<p>4. Be able to evaluate their race riding skills to improve future performance of self and horse</p>	<p>4.1 Provide feedback to coaching staff on the effectiveness of training and make suggestions for improvement</p> <p>4.2 Work cooperatively and objectively with coaching staff to evaluate your performance</p> <p>4.3 Identify and agree with coaching staff how you can improve your technical skills and how to apply them</p>	
<p>5. Be able to promote health and safety when race riding</p>	<p>5.1 Conduct yourself within a race which promotes health and safety and security of horse, self and</p>	

	others in a way which is consistent with relevant legislation, codes of practice and any additional requirements	
6. Know how to identify and agree a programme to develop race riding skills	6.1 Explain the sources of information and support available to develop the technical skills to become a jockey and how to make best use of them	
	6.2 Summarise the technical skills required to succeed as a jockey	
	6.3 Describe how to work best with your coaching staff	
	6.4 Explain the types of assessments used to analyse your race riding skills and how to take part in them	
	6.5 Explain the importance of providing your own views and opinions during the assessment of your race riding skills	
	6.6 State the priorities that jockeys may have to concentrate on to achieve excellence	
7. Know how to implement a training programme to develop and improve race riding skills	7.1 Explain the importance of setting goals	
	7.2 Describe the types of goals that jockeys may need to set themselves	
	7.3 Explain the main components of a jockey training programme and how they should help you to achieve your goals	

	7.4 Summarise the information that you should provide to coaching staff and employer to help them develop a training programme appropriate to your needs	
	7.5 Explain the importance of committing yourself to a training programme and how to achieve this	
	7.6 Explain the importance of communication between yourself, employer and coaching staff	
	7.7 Explain the importance of giving regular and honest feedback to employer and coaching staff during the training programme	
8. Know how to apply race riding skills in regulated races under licence	8.1 Describe the procedures that must take place prior to a race including horse, jockey and connections	
	8.2 Explain how a race should be started including control of the horse and compliance with regulatory procedures	
	8.3 Explain how a horse should be ridden during a race for optimum performance and how the behaviour of horses might affect their way of running	
	8.4 Describe the tactics and principles of riding a finish for the best possible placing	
	8.5 Explain the procedure for pulling a horse up after the race with due regard to its welfare and condition	

	8.6	Summarise the information to be given to the trainer, connections and others after a race	
9. Know how to evaluate their race riding skills to improve future performance of self and horse	9.1	Describe how to make best use of your riding skills to become a successful jockey	
	9.2	Explain ways in which training and coaching can improve performance	
	9.3	Explain the importance of making thorough and objective evaluations of your race riding skills for improved performance	
	9.4	Summarise methods that can be used to evaluate a race riding performance	
10 Know how to promote health and safety when race riding	10.1	Explain how to conduct yourself within a race which promotes health and safety and security of horse, self and others in a way which is consistent with relevant legislation, codes of practice and any additional requirements	

General Notes

Evidence for assessment must take place in realistic working conditions. Evidence should be produced from a minimum of 10 rides in public

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